

**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

<b>Academic Year:</b> 2018-2019	<b>LEA:</b> Riverside Unified	<b>User ID:</b> jcdavis@riversideunified.org
<b>View:</b> Snapshot	<b>School Type:</b> ALL	<b>Create Date:</b> 1/16/2019 12:35:30 AM
	<b>School:</b> ALL	<b>Print Date:</b> 1/17/2019 8:13:22 AM

		English Language Acquisition Status (ELAS)							
School Code	School Name	Primary Language	Grade	#EL	# IFEP	# RFEP	# TBD	Total ELAS	# FEP (IFEP + RFEP)
3336955	<a href="#">Abraham Lincoln Continuation</a>	11 - Arabic	12	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
			16 - Farsi (Persian)	11	1	0	0	0	1
		<b>ALL</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		99 - Other non-English languages		11	1	0	0	0	1
			12	4	0	0	0	4	0
			<b>ALL</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>
		40 - Pashto	12	2	0	0	0	2	0
			<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
			28 - Punjabi	12	0	0	1	0	1
		<b>ALL</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
		01 - Spanish		11	22	3	29	0	54
			12	26	1	33	0	60	34
			<b>ALL</b>	<b>48</b>	<b>4</b>	<b>62</b>	<b>0</b>	<b>114</b>	<b>66</b>
			<b>TOTAL</b>	12	33	1	34	0	68

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		11	24	3	29	0	56	32	
		<b>ALL</b>	<b>57</b>	<b>4</b>	<b>63</b>	<b>0</b>	<b>124</b>	<b>67</b>	
<b>6032528</b>	<a href="#">Adams Elementary</a>	11 - Arabic							
		KN	1	0	0	0	1	0	
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
		05 - Filipino (Pilipino or Tagalog)							
		04	0	0	1	0	1	1	
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		10 - Lao							
		01	1	0	0	0	1	0	
		04	0	1	0	0	1	1	
		<b>ALL</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	
		07 - Mandarin (Putonghua)							
		04	0	0	1	0	1	1	
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		45 - Rumanian							
		01	0	1	0	0	1	1	
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		01 - Spanish							
		01	24	0	0	0	24	0	
		02	21	6	9	0	36	15	
		03	18	6	14	0	38	20	
		04	17	1	17	0	35	18	
		05	25	2	18	0	45	20	
		06	15	3	12	0	30	15	
KN	25	7	0	0	32	7			
<b>ALL</b>	<b>145</b>	<b>25</b>	<b>70</b>	<b>0</b>	<b>240</b>	<b>95</b>			
34 - Tongan									

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			KN	0	1	0	0	1	1
			<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
		02 - Vietnamese							
			01	0	1	0	0	1	1
			05	0	1	0	0	1	1
			<b>ALL</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
		<b>TOTAL</b>							
			KN	26	8	0	0	34	8
			04	17	2	19	0	38	21
			01	25	2	0	0	27	2
	02	21	6	9	0	36	15		
	03	18	6	14	0	38	20		
	05	25	3	18	0	46	21		
	06	15	3	12	0	30	15		
	<b>ALL</b>	<b>147</b>	<b>30</b>	<b>72</b>	<b>0</b>	<b>249</b>	<b>102</b>		
6032536	<a href="#">Alcott Elementary</a>								
		11 - Arabic							
			01	0	1	0	0	1	1
			03	1	0	0	0	1	0
			05	1	0	0	0	1	0
			<b>ALL</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>
		06 - Portuguese							
			06	1	0	0	0	1	0
			KN	1	0	0	0	1	0
			<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
		28 - Punjabi							
			06	0	0	1	0	1	1
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
		01 - Spanish							

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			01	14	3	0	0	17	3	
			02	13	1	0	0	14	1	
			03	13	2	4	0	19	6	
			04	17	1	8	0	26	9	
			05	15	0	10	0	25	10	
			06	12	5	14	0	31	19	
			KN	20	1	0	0	21	1	
			<b>ALL</b>	<b>104</b>	<b>13</b>	<b>36</b>	<b>0</b>	<b>153</b>	<b>49</b>	
		02 - Vietnamese								
			03	0	0	1	0	1	1	
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		<b>TOTAL</b>								
			01	14	4	0	0	18	4	
			03	14	2	5	0	21	7	
			05	16	0	10	0	26	10	
06	13		5	15	0	33	20			
KN	21		1	0	0	22	1			
02	13		1	0	0	14	1			
04	17		1	8	0	26	9			
<b>ALL</b>	<b>108</b>		<b>14</b>	<b>38</b>	<b>0</b>	<b>160</b>	<b>52</b>			
6112668	<a href="#">Amelia Earhart Middle</a>	11 - Arabic								
			07	0	2	1	0	3	3	
			08	3	2	1	0	6	3	
			<b>ALL</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>9</b>	<b>6</b>	
		61 - Bengali								
			07	0	0	1	0	1	1	
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		16 - Farsi (Persian)								

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		07	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	05 - Filipino (Pilipino or Tagalog)							
		07	0	0	1	0	1	1
		08	1	1	2	0	4	3
		<b>ALL</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>4</b>
	43 - Gujarati							
		07	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	21 - Hebrew							
		08	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	08 - Japanese							
		07	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	09 - Khmer (Cambodian)							
		08	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	04 - Korean							
		07	1	2	4	0	7	6
		08	0	3	1	0	4	4
		<b>ALL</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>11</b>	<b>10</b>
	10 - Lao							
		08	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	07 - Mandarin (Putonghua)							
		07	1	2	3	0	6	5
		08	3	3	3	0	9	6
		<b>ALL</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>15</b>	<b>11</b>

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		99 - Other non-English languages	07	0	2	1	0	3	3
		08	2	0	2	0	4	2	
		<b>ALL</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>7</b>	<b>5</b>	
		06 - Portuguese	07	1	0	0	0	1	0
		08	0	0	1	0	1	1	
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	
		01 - Spanish	07	10	9	22	0	41	31
		08	6	12	19	0	37	31	
		<b>ALL</b>	<b>16</b>	<b>21</b>	<b>41</b>	<b>0</b>	<b>78</b>	<b>62</b>	
		34 - Tongan	07	1	0	1	0	2	1
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	
		35 - Urdu	08	0	2	0	0	2	2
		<b>ALL</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	
		02 - Vietnamese	07	0	0	5	0	5	5
		08	0	1	3	0	4	4	
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>9</b>	<b>9</b>	
		<b>TOTAL</b>	07	14	19	40	0	73	59
		08	16	25	33	0	74	58	
		<b>ALL</b>	<b>30</b>	<b>44</b>	<b>73</b>	<b>0</b>	<b>147</b>	<b>117</b>	
		<b>3330024</b>	<a href="#">Arlington High</a>	11 - Arabic	09	1	0	1	0

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		10	1	0	2	0	3	2
		11	0	0	3	0	3	3
		12	1	0	2	0	3	2
		<b>ALL</b>	<b>3</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>11</b>	<b>8</b>
	36 - Cebuano (Visayan)							
		12	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	39 - Chaozhou (Chiuchow)							
		12	2	0	0	0	2	0
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
	16 - Farsi (Persian)							
		12	2	0	0	0	2	0
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
	05 - Filipino (Pilipino or Tagalog)							
		09	0	1	0	0	1	1
		10	1	0	1	0	2	1
		11	0	0	3	0	3	3
		<b>ALL</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>5</b>
	17 - French							
		12	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	18 - German							
		09	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	43 - Gujarati							
		11	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	24 - Hungarian							
		09	0	0	1	0	1	1

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		ALL	0	0	1	0	1	1
25 - Ilocano								
	10	0	0	1	0	1	1	
	<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
04 - Korean								
	09	0	1	0	0	1	1	
	<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	
99 - Other non-English languages								
	09	8	0	0	0	8	0	
	10	7	1	0	0	8	1	
	11	3	0	1	0	4	1	
	12	3	0	0	0	3	0	
	<b>ALL</b>	<b>21</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>23</b>	<b>2</b>	
06 - Portuguese								
	12	1	0	0	0	1	0	
	<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
30 - Samoan								
	10	0	1	0	0	1	1	
	<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	
01 - Spanish								
	09	77	20	134	0	231	154	
	10	63	13	113	0	189	126	
	11	67	12	138	0	217	150	
	12	56	8	141	0	205	149	
	<b>ALL</b>	<b>263</b>	<b>53</b>	<b>526</b>	<b>0</b>	<b>842</b>	<b>579</b>	
46 - Taiwanese								
	10	1	0	0	0	1	0	
	<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
32 - Thai								

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			10	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		35 - Urdu							
			09	1	1	1	0	3	2
			10	1	0	1	0	2	1
			11	1	0	2	0	3	2
			12	0	1	0	0	1	1
			<b>ALL</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>9</b>	<b>6</b>
		02 - Vietnamese							
			09	2	0	3	0	5	3
			10	1	0	2	0	3	2
			11	0	0	3	0	3	3
			12	3	0	6	0	9	6
			<b>ALL</b>	<b>6</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>20</b>	<b>14</b>
		<b>TOTAL</b>							
			09	89	24	140	0	253	164
			10	76	15	120	0	211	135
	11	71	12	151	0	234	163		
	12	68	10	150	0	228	160		
	<b>ALL</b>	<b>304</b>	<b>61</b>	<b>561</b>	<b>0</b>	<b>926</b>	<b>622</b>		
<b>6109011</b>	<a href="#">Benjamin Franklin Elementary</a>	66 - Amharic							
			06	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		11 - Arabic							
			01	2	1	0	0	3	1
			02	0	1	0	0	1	1
			03	1	0	0	0	1	0
			04	2	0	1	0	3	1

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		05	1	1	0	0	2	1
		06	1	0	0	0	1	0
		<b>ALL</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>4</b>
	61 - Bengali							
		KN	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	03 - Cantonese							
		05	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	05 - Filipino (Pilipino or Tagalog)							
		03	1	0	0	0	1	0
		04	0	1	0	0	1	1
		05	0	0	1	0	1	1
		<b>ALL</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>
	08 - Japanese							
		02	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	65 - Kannada							
		06	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	04 - Korean							
		03	0	0	1	0	1	1
		04	0	0	1	0	1	1
		05	0	0	3	0	3	3
		06	0	0	1	0	1	1
		KN	2	0	0	0	2	0
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>8</b>	<b>6</b>
	07 - Mandarin (Putonghua)							
		01	0	1	0	0	1	1

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		02	0	1	1	0	2	2
		04	1	0	1	0	2	1
		05	2	0	0	0	2	0
		06	0	0	1	0	1	1
		KN	2	2	0	0	4	2
		<b>ALL</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>12</b>	<b>7</b>
	99 - Other non-English languages							
		02	0	0	1	0	1	1
		03	0	2	1	0	3	3
		05	0	1	2	0	3	3
		06	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>8</b>	<b>8</b>
	41 - Polish							
		04	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	28 - Punjabi							
		03	0	1	1	0	2	2
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>
	29 - Russian							
		01	0	1	1	0	2	2
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>
	01 - Spanish							
		01	0	0	1	0	1	1
		02	2	0	2	0	4	2
		03	2	1	2	0	5	3
		04	1	1	4	0	6	5
		05	2	1	1	0	4	2
		06	5	0	7	0	12	7

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			KN	4	2	0	0	6	2
			<b>ALL</b>	<b>16</b>	<b>5</b>	<b>17</b>	<b>0</b>	<b>38</b>	<b>22</b>
		34 - Tongan	06	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		35 - Urdu	04	0	1	0	0	1	1
			<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
		02 - Vietnamese	05	1	0	0	0	1	0
			06	0	1	0	0	1	1
			KN	3	0	0	0	3	0
			<b>ALL</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>
		<b>TOTAL</b>	06	8	3	9	0	20	12
			01	2	3	2	0	7	5
			02	2	3	4	0	9	7
			03	4	4	5	0	13	9
			04	4	4	7	0	15	11
05	6		4	7	0	17	11		
KN	12		5	0	0	17	5		
<b>ALL</b>	<b>38</b>		<b>26</b>	<b>34</b>	<b>0</b>	<b>98</b>	<b>60</b>		
6032544	<a href="#">Bryant Elementary</a>	11 - Arabic	01	1	0	0	0	1	0
			05	1	0	0	0	1	0
			<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
			15 - Dutch	04	0	0	1	0	1

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

	ALL	0	0	1	0	1	1
16 - Farsi (Persian)							
	02	1	0	0	0	1	0
	<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
05 - Filipino (Pilipino or Tagalog)							
	04	0	1	0	0	1	1
	<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
09 - Khmer (Cambodian)							
	02	0	0	1	0	1	1
	04	0	0	1	0	1	1
	<b>ALL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
04 - Korean							
	03	0	1	0	0	1	1
	<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
07 - Mandarin (Putonghua)							
	02	0	1	0	0	1	1
	KN	0	1	0	0	1	1
	<b>ALL</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
99 - Other non-English languages							
	02	3	0	0	0	3	0
	03	2	0	0	0	2	0
	06	1	0	0	0	1	0
	<b>ALL</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>
29 - Russian							
	04	0	1	0	0	1	1
	<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
01 - Spanish							
	01	8	0	0	0	8	0
	02	6	1	0	0	7	1

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			03	5	0	1	0	6	1
			04	9	0	2	0	11	2
			05	9	0	4	0	13	4
			06	15	0	4	0	19	4
			KN	13	2	0	0	15	2
			<b>ALL</b>	<b>65</b>	<b>3</b>	<b>11</b>	<b>0</b>	<b>79</b>	<b>14</b>
			<b>TOTAL</b>						
		01	9	0	0	0	9	0	
		05	10	0	4	0	14	4	
		04	9	2	4	0	15	6	
		02	10	2	1	0	13	3	
		03	7	1	1	0	9	2	
		KN	13	3	0	0	16	3	
		06	16	0	4	0	20	4	
<b>ALL</b>	<b>74</b>	<b>8</b>	<b>14</b>	<b>0</b>	<b>96</b>	<b>22</b>			
6032569	Castle View Elementary	11 - Arabic	KN	0	1	0	0	1	1
			<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
		05 - Filipino (Pilipino or Tagalog)	06	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		17 - French	03	0	1	0	0	1	1
			KN	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
		18 - German	06	0	2	0	0	2	2
			<b>ALL</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		04 - Korean							
			02	1	0	0	0	1	0
			04	1	0	0	0	1	0
			06	0	1	0	0	1	1
		<b>ALL</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	
		07 - Mandarin (Putonghua)							
			02	0	0	1	0	1	1
			03	0	0	1	0	1	1
			06	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>3</b>	
		99 - Other non-English languages							
			KN	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
		40 - Pashto							
			01	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
		06 - Portuguese							
			04	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		28 - Punjabi							
			04	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		45 - Rumanian							
			06	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		01 - Spanish							
			01	22	5	0	0	27	5
			02	20	9	6	0	35	15
03	19		5	2	0	26	7		

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			04	11	7	5	0	23	12	
			05	20	6	6	0	32	12	
			06	21	6	8	0	35	14	
			KN	21	9	0	0	30	9	
			<b>ALL</b>	<b>134</b>	<b>47</b>	<b>27</b>	<b>0</b>	<b>208</b>	<b>74</b>	
		02 - Vietnamese	03	1	0	0	0	1	0	
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
			<b>TOTAL</b>							
				KN	23	10	0	0	33	10
				06	22	11	8	0	41	19
				03	20	6	3	0	29	9
				02	21	9	7	0	37	16
				04	12	9	5	0	26	14
				01	23	5	0	0	28	5
05	20			6	6	0	32	12		
<b>ALL</b>	<b>141</b>			<b>56</b>	<b>29</b>	<b>0</b>	<b>226</b>	<b>85</b>		
6059125	<a href="#">Central Middle</a>			05 - Filipino (Pilipino or Tagalog)	08	1	0	0	0	1
		<b>ALL</b>	<b>1</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
		06 - Portuguese	08	0	1	0	0	1	1	
			<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		45 - Rumanian	07	0	0	1	0	1	1	
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		01 - Spanish	07	60	21	70	0	151	91	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			08	47	8	89	0	144	97
			<b>ALL</b>	<b>107</b>	<b>29</b>	<b>159</b>	<b>0</b>	<b>295</b>	<b>188</b>
		02 - Vietnamese							
			07	1	0	1	0	2	1
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>
		<b>TOTAL</b>							
			08	48	9	89	0	146	98
			07	61	21	72	0	154	93
			<b>ALL</b>	<b>109</b>	<b>30</b>	<b>161</b>	<b>0</b>	<b>300</b>	<b>191</b>
<b>6061790</b>	<a href="#">Chemawa Middle</a>	11 - Arabic							
			08	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		05 - Filipino (Pilipino or Tagalog)							
			07	0	0	1	0	1	1
			08	0	0	1	0	1	1
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
		27 - Italian							
			07	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		99 - Other non-English languages							
			07	5	0	0	0	5	0
			08	4	1	1	0	6	2
			<b>ALL</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>2</b>
		30 - Samoan							
			07	0	1	0	0	1	1
			08	0	2	0	0	2	2
			<b>ALL</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>
		01 - Spanish							

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			07	107	28	126	0	261	154
			08	77	18	136	0	231	154
			<b>ALL</b>	<b>184</b>	<b>46</b>	<b>262</b>	<b>0</b>	<b>492</b>	<b>308</b>
		57 - Tigrinya	07	0	0	1	0	1	1
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
		35 - Urdu	07	1	0	0	0	1	0
			08	0	0	1	0	1	1
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>
		02 - Vietnamese	07	0	0	2	0	2	2
			08	1	0	1	0	2	1
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>3</b>
		<b>TOTAL</b>	08	83	21	140	0	244	161
07	114		29	130	0	273	159		
<b>ALL</b>	<b>197</b>		<b>50</b>	<b>270</b>	<b>0</b>	<b>517</b>	<b>320</b>		
6032577	<a href="#">Emerson Elementary</a>	66 - Amharic	04	0	1	0	0	1	1
			<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
		11 - Arabic	02	0	1	0	0	1	1
			05	0	1	1	0	2	2
			<b>ALL</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>
		12 - Armenian	04	0	0	1	0	1	1
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

	16 - Farsi (Persian)	KN	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	05 - Filipino (Pilipino or Tagalog)	06	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	19 - Greek	03	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	07 - Mandarin (Putonghua)	01	2	0	0	0	2	0
		KN	0	1	0	0	1	1
		<b>ALL</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>
	99 - Other non-English languages	01	1	0	0	0	1	0
		04	3	0	0	0	3	0
		06	0	0	1	0	1	1
		<b>ALL</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>1</b>
	06 - Portuguese	KN	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	28 - Punjabi	02	1	0	0	0	1	0
		03	1	0	0	0	1	0
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
	01 - Spanish	01	22	1	1	0	24	2
		02	29	0	14	0	43	14
03		17	1	13	0	31	14	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			04	15	6	9	0	30	15
			05	14	2	10	0	26	12
			06	20	3	11	0	34	14
			KN	19	4	0	0	23	4
			<b>ALL</b>	<b>136</b>	<b>17</b>	<b>58</b>	<b>0</b>	<b>211</b>	<b>75</b>
		35 - Urdu	05	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>TOTAL</b>	04	18	7	10	0	35	17
			02	30	1	14	0	45	15
			05	15	3	11	0	29	14
			KN	20	6	0	0	26	6
			06	21	3	12	0	36	15
			03	18	2	13	0	33	15
01	25		1	1	0	27	2		
<b>ALL</b>	<b>147</b>		<b>23</b>	<b>61</b>	<b>0</b>	<b>231</b>	<b>84</b>		
0119180	<a href="#">Frank Augustus Miller Middle</a>		11 - Arabic	07	2	2	3	0	7
		08		0	0	4	0	4	4
		<b>ALL</b>		<b>2</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>11</b>	<b>9</b>
		61 - Bengali		07	0	0	1	0	1
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
			03 - Cantonese	07	1	0	1	0	2
		08		0	0	1	0	1	1
		<b>ALL</b>		<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>2</b>

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

	16 - Farsi (Persian)	07	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	05 - Filipino (Pilipino or Tagalog)	07	3	1	2	0	6	3
		08	0	2	0	0	2	2
		<b>ALL</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>5</b>
	19 - Greek	07	0	0	1	0	1	1
		08	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
	22 - Hindi	08	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	24 - Hungarian	07	0	0	2	0	2	2
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
	08 - Japanese	07	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
09 - Khmer (Cambodian)	07	0	0	1	0	1	1	
	<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
04 - Korean	07	0	0	2	0	2	2	
	08	0	0	2	0	2	2	
	<b>ALL</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>4</b>	
07 - Mandarin (Putonghua)	07	2	0	0	0	2	0	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		08	1	2	3	0	6	5
		<b>ALL</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>8</b>	<b>5</b>
	49 - Mixteco	08	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	99 - Other non-English languages	07	1	0	1	0	2	1
		08	0	1	0	0	1	1
		<b>ALL</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>
	40 - Pashto	07	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	06 - Portuguese	08	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	28 - Punjabi	07	0	1	0	0	1	1
		08	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
	01 - Spanish	07	23	15	39	0	77	54
		08	18	14	36	0	68	50
		<b>ALL</b>	<b>41</b>	<b>29</b>	<b>75</b>	<b>0</b>	<b>145</b>	<b>104</b>
	46 - Taiwanese	07	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	62 - Telugu	07	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		35 - Urdu	07	0	2	1	0	3	3		
		<b>ALL</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>			
		02 - Vietnamese	07	1	2	1	0	4	3		
		08	0	0	3	0	3	3			
		<b>ALL</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>7</b>	<b>6</b>			
		<b>TOTAL</b>	07	35	25	56	0	116	81		
		08	21	19	52	0	92	71			
		<b>ALL</b>	<b>56</b>	<b>44</b>	<b>108</b>	<b>0</b>	<b>208</b>	<b>152</b>			
		6032585	<a href="#">Fremont Elementary</a>	99 - Other non-English languages	01	1	0	0	0	1	0
		05	1	0	0	0	1	0			
<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>					
01 - Spanish	01	35	5	0	0	40	5				
02	27	2	2	0	31	4					
03	10	3	12	0	25	15					
04	30	1	12	0	43	13					
05	14	4	16	0	34	20					
06	13	4	19	0	36	23					
KN	38	9	0	0	47	9					
<b>ALL</b>	<b>167</b>	<b>28</b>	<b>61</b>	<b>0</b>	<b>256</b>	<b>89</b>					
32 - Thai	05	0	0	1	0	1	1				
<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>					
34 - Tongan											

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			02	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>TOTAL</b>							
			01	36	5	0	0	41	5
			05	15	4	17	0	36	21
			02	28	2	2	0	32	4
			03	10	3	12	0	25	15
			04	30	1	12	0	43	13
			06	13	4	19	0	36	23
			KN	38	9	0	0	47	9
			<b>ALL</b>	<b>170</b>	<b>28</b>	<b>62</b>	<b>0</b>	<b>260</b>	<b>90</b>
<b>6032601</b>	<a href="#">Harrison Elementary</a>								
		11 - Arabic							
			02	2	0	0	0	2	0
			03	0	0	2	0	2	2
			06	0	0	2	0	2	2
			<b>ALL</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>4</b>
		05 - Filipino (Pilipino or Tagalog)							
			01	1	0	0	0	1	0
			04	0	0	1	0	1	1
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>
		10 - Lao							
			03	0	0	1	0	1	1
			KN	0	1	0	0	1	1
			<b>ALL</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>
		99 - Other non-English languages							
			06	0	0	1	0	1	1
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
		01 - Spanish							

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			01	13	0	0	0	13	0
			02	11	0	2	0	13	2
			03	14	0	4	0	18	4
			04	8	0	7	0	15	7
			05	11	3	10	0	24	13
			06	9	4	12	0	25	16
			KN	16	4	0	0	20	4
			<b>ALL</b>	<b>82</b>	<b>11</b>	<b>35</b>	<b>0</b>	<b>128</b>	<b>46</b>
		02 - Vietnamese	01	1	0	0	0	1	0
			06	0	0	2	0	2	2
			KN	1	0	0	0	1	0
			<b>ALL</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>2</b>
		<b>TOTAL</b>	02	13	0	2	0	15	2
			03	14	0	7	0	21	7
			06	9	4	17	0	30	21
01	15		0	0	0	15	0		
04	8		0	8	0	16	8		
KN	17		5	0	0	22	5		
05	11		3	10	0	24	13		
<b>ALL</b>	<b>87</b>		<b>12</b>	<b>44</b>	<b>0</b>	<b>143</b>	<b>56</b>		
6032619	<a href="#">Hawthorne Elementary</a>	07 - Mandarin (Putonghua)	04	0	0	1	0	1	1
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
			99 - Other non-English languages	01	1	0	0	0	1
		03	0	0	1	0	1	1	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		06	1	1	0	0	2	1
		<b>ALL</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>
	45 - Rumanian							
		02	1	0	0	0	1	0
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
	01 - Spanish							
		01	26	1	0	0	27	1
		02	12	5	12	0	29	17
		03	15	2	15	0	32	17
		04	14	1	16	0	31	17
		05	25	1	13	0	39	14
		06	18	2	15	0	35	17
		KN	23	1	0	0	24	1
		<b>ALL</b>	<b>133</b>	<b>13</b>	<b>71</b>	<b>0</b>	<b>217</b>	<b>84</b>
	02 - Vietnamese							
		04	0	0	1	0	1	1
		06	1	0	1	0	2	1
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>2</b>
	<b>TOTAL</b>							
		04	14	1	18	0	33	19
		01	27	1	0	0	28	1
		03	15	2	16	0	33	18
		06	20	3	16	0	39	19
		02	13	5	12	0	30	17
		KN	25	1	0	0	26	1
		05	25	1	13	0	39	14
		<b>ALL</b>	<b>139</b>	<b>14</b>	<b>75</b>	<b>0</b>	<b>228</b>	<b>89</b>

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

6032627	Highgrove Elementary							
		11 - Arabic						
		01	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		61 - Bengali						
		05	0	0	2	0	2	2
		06	1	1	0	0	2	1
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>3</b>
		05 - Filipino (Pilipino or Tagalog)						
		06	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
		25 - Ilocano						
		06	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		07 - Mandarin (Putonghua)						
		01	1	0	0	0	1	0
		02	0	1	0	0	1	1
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>
		28 - Punjabi						
		01	1	0	0	0	1	0
		04	1	0	0	0	1	0
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
		45 - Rumanian						
		03	0	0	1	0	1	1
<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>		
01 - Spanish								
01	28	3	0	0	31	3		

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			02	38	2	8	0	48	10
			03	29	5	14	0	48	19
			04	25	4	15	0	44	19
			05	19	2	18	0	39	20
			06	29	3	25	0	57	28
			KN	40	9	0	0	49	9
			<b>ALL</b>	<b>208</b>	<b>28</b>	<b>80</b>	<b>0</b>	<b>316</b>	<b>108</b>
		02 - Vietnamese	01	1	0	0	0	1	0
			KN	0	1	0	0	1	1
			<b>ALL</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
		<b>TOTAL</b>	01	32	3	0	0	35	3
			05	19	2	20	0	41	22
			06	31	4	26	0	61	30
KN	42		10	0	0	52	10		
02	38		3	8	0	49	11		
04	26		4	15	0	45	19		
03	29		5	15	0	49	20		
<b>ALL</b>	<b>217</b>		<b>31</b>	<b>84</b>	<b>0</b>	<b>332</b>	<b>115</b>		
6032635	<a href="#">Highland Elementary</a>	11 - Arabic	01	1	0	1	0	2	1
			02	3	0	0	0	3	0
			03	2	0	0	0	2	0
			04	0	0	1	0	1	1
			05	0	0	2	0	2	2
			KN	4	0	0	0	4	0
			<b>ALL</b>	<b>10</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>14</b>	<b>4</b>

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

	16 - Farsi (Persian)							
		01	2	0	0	0	2	0
		02	1	0	0	0	1	0
		03	1	0	0	0	1	0
		04	1	0	0	0	1	0
	<b>ALL</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	
	07 - Mandarin (Putonghua)							
		01	3	0	0	0	3	0
		02	1	0	0	0	1	0
		03	1	0	0	0	1	0
		04	0	0	1	0	1	1
		05	1	0	0	0	1	0
		KN	3	0	0	0	3	0
	<b>ALL</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>1</b>	
	99 - Other non-English languages							
		01	1	0	0	0	1	0
		02	2	0	0	0	2	0
		03	2	0	0	0	2	0
		04	0	1	0	0	1	1
		KN	3	1	0	0	4	1
<b>ALL</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>2</b>		
40 - Pashto								
	06	1	0	0	0	1	0	
	KN	1	0	0	0	1	0	
<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>		
28 - Punjabi								
	01	1	0	0	0	1	0	
	02	1	0	0	0	1	0	
	03	1	0	0	0	1	0	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		06	2	0	0	0	2	0
		<b>ALL</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>
	01 - Spanish							
		01	24	2	0	0	26	2
		02	25	4	2	0	31	6
		03	13	3	6	0	22	9
		04	17	2	7	0	26	9
		05	29	1	10	0	40	11
		06	22	1	10	0	33	11
		KN	16	6	0	0	22	6
		<b>ALL</b>	<b>146</b>	<b>19</b>	<b>35</b>	<b>0</b>	<b>200</b>	<b>54</b>
	63 - Tamil							
		02	1	0	0	0	1	0
		03	1	0	0	0	1	0
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
	33 - Turkish							
		01	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	35 - Urdu							
		02	1	0	0	0	1	0
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
	<b>TOTAL</b>							
		01	33	2	1	0	36	3
		02	35	4	2	0	41	6
		03	21	3	6	0	30	9
		04	18	3	9	0	30	12
		05	30	1	12	0	43	13
		KN	28	7	0	0	35	7

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		06	25	1	10	0	36	11
		<b>ALL</b>	<b>190</b>	<b>21</b>	<b>40</b>	<b>0</b>	<b>251</b>	<b>61</b>
<b>6032650</b>	<a href="#">Jackson Elementary</a>	11 - Arabic						
		06	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		99 - Other non-English languages						
		04	1	0	0	0	1	0
		06	1	0	0	0	1	0
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
		28 - Punjabi						
		02	2	0	0	0	2	0
		03	1	0	0	0	1	0
		05	1	0	0	0	1	0
		06	2	0	0	0	2	0
		<b>ALL</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>
		01 - Spanish						
		01	32	1	0	0	33	1
		02	43	2	0	0	45	2
		03	30	2	2	0	34	4
		04	23	1	13	0	37	14
		05	38	1	24	0	63	25
		06	20	6	25	0	51	31
		KN	36	2	0	0	38	2
		<b>ALL</b>	<b>222</b>	<b>15</b>	<b>64</b>	<b>0</b>	<b>301</b>	<b>79</b>
		02 - Vietnamese						
03	1	0	0	0	1	0		
06	2	0	0	0	2	0		
KN	2	0	0	0	2	0		

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		ALL	5	0	0	0	5	0
<b>TOTAL</b>		06	26	6	25	0	57	31
		04	24	1	13	0	38	14
		02	45	2	0	0	47	2
		03	32	2	2	0	36	4
		05	39	1	24	0	64	25
		01	32	1	0	0	33	1
		KN	38	2	0	0	40	2
		<b>ALL</b>	<b>236</b>	<b>15</b>	<b>64</b>	<b>0</b>	<b>315</b>	<b>79</b>
		6032668 <a href="#">Jefferson Elementary</a>		<b>11 - Arabic</b>				
03	1			0	0	0	1	0
<b>ALL</b>	<b>1</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>03 - Cantonese</b>								
06	1			0	0	0	1	0
<b>ALL</b>	<b>1</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>23 - Hmong</b>								
06	0			0	1	0	1	1
<b>ALL</b>	<b>0</b>			<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>07 - Mandarin (Putonghua)</b>								
01	0			2	0	0	2	2
<b>ALL</b>	<b>0</b>			<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>99 - Other non-English languages</b>								
02	1			0	0	0	1	0
03	1			0	1	0	2	1
04	1	0	0	0	1	0		
05	1	0	0	0	1	0		
06	0	1	0	0	1	1		

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>2</b>
	40 - Pashto							
		01	1	0	0	0	1	0
		02	1	0	0	0	1	0
		03	1	0	0	0	1	0
		05	1	0	0	0	1	0
		<b>ALL</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>
	28 - Punjabi							
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	45 - Rumanian							
		06	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	01 - Spanish							
		01	52	2	0	0	54	2
		02	42	5	11	0	58	16
		03	49	6	14	0	69	20
		04	30	3	22	0	55	25
		05	32	3	29	0	64	32
		06	20	1	38	0	59	39
		KN	61	6	0	0	67	6
		<b>ALL</b>	<b>286</b>	<b>26</b>	<b>114</b>	<b>0</b>	<b>426</b>	<b>140</b>
	34 - Tongan							
		02	1	0	0	0	1	0
		06	1	0	0	0	1	0
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
	02 - Vietnamese							
		05	0	0	1	0	1	1

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		ALL	0	0	1	0	1	1
<b>TOTAL</b>		03	52	6	15	0	73	21
		06	22	2	40	0	64	42
		01	53	4	0	0	57	4
		02	45	5	11	0	61	16
		04	31	3	22	0	56	25
		05	34	3	30	0	67	33
		KN	63	6	0	0	69	6
		<b>ALL</b>	<b>300</b>	<b>29</b>	<b>118</b>	<b>0</b>	<b>447</b>	<b>147</b>
		6120075 <a href="#">John F. Kennedy Elementary</a>		56 - Albanian				
01	1			0	0	0	1	0
02	0			1	0	0	1	1
<b>ALL</b>	<b>1</b>			<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
11 - Arabic								
01	1			0	0	0	1	0
02	1			0	2	0	3	2
04	1			1	0	0	2	1
05	1			1	1	0	3	2
06	1			0	1	0	2	1
KN	1			0	0	0	1	0
<b>ALL</b>	<b>6</b>			<b>2</b>	<b>4</b>	<b>0</b>	<b>12</b>	<b>6</b>
12 - Armenian								
01	1			0	0	0	1	0
<b>ALL</b>	<b>1</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
61 - Bengali								
03	1	0	0	0	1	0		
<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>		

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

	16 - Farsi (Persian)							
		02	0	0	1	0	1	1
		05	1	0	0	0	0	1
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>
	05 - Filipino (Pilipino or Tagalog)							
		04	0	0	1	0	1	1
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>
	43 - Gujarati							
		02	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	21 - Hebrew							
		04	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	22 - Hindi							
		02	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	25 - Ilocano							
		01	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	26 - Indonesian							
02		1	1	0	0	2	1	
	<b>ALL</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	
08 - Japanese								
	06	0	1	1	0	2	2	
	<b>ALL</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	
68 - Kikuyu (Gikuyu)								
	03	0	1	0	0	1	1	
	<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

	04 - Korean							
		01	1	1	0	0	2	1
		02	2	1	0	0	3	1
		03	2	1	0	0	3	1
		04	2	0	0	0	2	0
		05	0	1	2	0	3	3
		06	1	1	3	0	5	4
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>9</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>19</b>	<b>10</b>
	07 - Mandarin (Putonghua)							
		01	5	0	0	0	5	0
		02	2	1	1	0	4	2
		03	2	0	0	0	2	0
		04	6	4	2	0	12	6
		05	0	1	0	0	1	1
		06	1	2	0	0	3	2
		KN	3	0	0	0	3	0
		<b>ALL</b>	<b>19</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>30</b>	<b>11</b>
	99 - Other non-English languages							
		01	1	0	0	0	1	0
		02	0	1	0	0	1	1
		03	1	1	0	0	2	1
		04	0	1	0	0	1	1
		06	0	0	1	0	1	1
		KN	0	1	0	0	1	1
		<b>ALL</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>5</b>
	41 - Polish							
		05	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		06 - Portuguese							
			05	1	0	0	0	1	0
			KN	1	0	0	0	1	0
			<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
		28 - Punjabi							
			04	0	2	0	0	2	2
			06	0	1	0	0	1	1
			<b>ALL</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>
		45 - Rumanian							
			05	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		29 - Russian							
			05	0	0	1	0	1	1
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
		01 - Spanish							
			01	2	3	0	0	5	3
			02	5	1	2	0	8	3
			03	5	2	5	0	12	7
			04	4	3	1	0	8	4
			05	2	1	2	0	5	3
			06	3	1	6	0	10	7
			<b>ALL</b>	<b>30</b>	<b>14</b>	<b>16</b>	<b>0</b>	<b>60</b>	<b>30</b>
		63 - Tamil							
			KN	0	1	0	0	1	1
			<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
		62 - Telugu							

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		01	0	1	0	0	1	1
		05	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>
	32 - Thai							
		06	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	33 - Turkish							
		03	0	1	0	0	1	1
		KN	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
	35 - Urdu							
		01	0	1	0	0	1	1
		03	0	1	0	0	1	1
		04	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>
	02 - Vietnamese							
		01	1	0	0	0	1	0
		03	0	1	0	0	1	1
		05	0	0	1	0	1	1
		06	1	1	0	0	2	1
		<b>ALL</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>3</b>
	<b>TOTAL</b>							
		01	13	7	0	0	20	7
		02	12	6	7	0	25	13
		04	13	13	4	0	30	17
		05	6	5	8	0	19	13
		06	7	7	14	0	28	21
		KN	16	7	0	0	23	7

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		03	11	8	5	0	24	13	
		<b>ALL</b>	<b>78</b>	<b>53</b>	<b>38</b>	<b>0</b>	<b>169</b>	<b>91</b>	
<b>3334406</b>	<a href="#">John W. North High</a>								
		11 - Arabic							
			09	0	0	3	0	3	3
			10	1	0	1	0	2	1
			11	3	0	1	0	4	1
			12	1	2	1	0	4	3
			<b>ALL</b>	<b>5</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>13</b>	<b>8</b>
		61 - Bengali							
			09	0	0	1	0	1	1
			10	0	1	3	0	4	4
			<b>ALL</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>5</b>	<b>5</b>
		05 - Filipino (Pilipino or Tagalog)							
			09	1	0	1	0	2	1
			10	0	0	3	0	3	3
			11	0	1	0	0	1	1
			<b>ALL</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>5</b>
		17 - French							
			10	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		18 - German							
			11	0	0	1	0	1	1
	12	0	1	0	0	1	1		
	<b>ALL</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>		
43 - Gujarati									
	09	0	0	1	0	1	1		
	10	1	0	0	0	1	0		
	<b>ALL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>		

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

	22 - Hindi	09	0	1	0	0	1	1
		10	0	0	1	0	1	1
		11	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>3</b>
	25 - Ilocano	10	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	08 - Japanese	12	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	09 - Khmer (Cambodian)	10	0	0	1	0	1	1
		12	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
	04 - Korean	09	0	0	1	0	1	1
		10	0	0	1	0	1	1
		11	1	0	1	0	2	1
		12	0	2	0	0	2	2
		<b>ALL</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>5</b>
	07 - Mandarin (Putonghua)	09	1	1	1	0	3	2
		10	0	1	2	0	3	3
		11	0	3	0	0	3	3
		12	0	1	1	0	2	2
<b>ALL</b>		<b>1</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>11</b>	<b>10</b>	
99 - Other non-English languages	09	1	0	0	0	1	0	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		10	4	0	2	0	6	2
		11	2	0	0	0	2	0
		12	2	0	1	0	3	1
		<b>ALL</b>	<b>9</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>12</b>	<b>3</b>
	40 - Pashto							
		09	1	0	1	0	2	1
		10	1	0	0	0	1	0
		11	0	0	1	0	1	1
		12	0	0	1	0	1	1
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>3</b>
	28 - Punjabi							
		09	2	0	2	0	4	2
		10	1	0	0	0	1	0
		11	1	0	0	0	1	0
		<b>ALL</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>2</b>
	60 - Somali							
		11	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	01 - Spanish							
		09	95	28	168	0	291	196
		10	75	17	178	0	270	195
		11	70	12	192	0	274	204
		12	43	17	187	0	247	204
		<b>ALL</b>	<b>283</b>	<b>74</b>	<b>725</b>	<b>0</b>	<b>1082</b>	<b>799</b>
	63 - Tamil							
		09	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	62 - Telugu							
		09	0	0	1	0	1	1

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		ALL	0	0	1	0	1	1
32 - Thai								
	09	0	0	1	0	1	1	
	11	0	0	1	0	1	1	
	12	0	0	1	0	1	1	
	<b>ALL</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>3</b>	
34 - Tongan								
	09	1	0	0	0	1	0	
	<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
33 - Turkish								
	09	0	1	0	0	1	1	
	12	1	0	0	0	1	0	
	<b>ALL</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	
35 - Urdu								
	09	1	0	0	0	1	0	
	11	2	0	0	0	2	0	
	12	0	0	1	0	1	1	
	<b>ALL</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>1</b>	
02 - Vietnamese								
	09	0	0	2	0	2	2	
	10	0	1	0	0	1	1	
	11	0	1	1	0	2	2	
	12	0	2	0	0	2	2	
	<b>ALL</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>7</b>	<b>7</b>	
<b>TOTAL</b>								
	09	104	31	183	0	318	214	
	10	84	20	193	0	297	213	
	11	80	17	199	0	296	216	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		12	47	26	194	0	267	220
		<b>ALL</b>	<b>315</b>	<b>94</b>	<b>769</b>	<b>0</b>	<b>1178</b>	<b>863</b>
<b>0100545</b>	<a href="#">Lake Mathews Elementary</a>	11 - Arabic						
		01	1	1	1	0	3	2
		02	3	0	0	0	3	0
		03	3	0	2	0	5	2
		05	2	0	1	0	3	1
		06	1	0	1	0	2	1
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>11</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>17</b>	<b>6</b>
		54 - Chaldean						
		03	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		05 - Filipino (Pilipino or Tagalog)						
		02	1	0	0	0	1	0
		05	0	0	1	0	1	1
		06	0	0	1	0	1	1
		KN	0	1	0	0	1	1
		<b>ALL</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>3</b>
		17 - French						
		KN	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
		43 - Gujarati						
		01	0	1	2	0	3	3
		02	1	0	1	0	2	1
		03	0	0	2	0	2	2
		KN	2	1	0	0	3	1
		<b>ALL</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>10</b>	<b>7</b>

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

	08 - Japanese	03	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	09 - Khmer (Cambodian)	02	1	0	0	0	1	0
		03	0	0	1	0	1	1
		05	1	0	0	0	1	0
		KN	2	0	0	0	2	0
		<b>ALL</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>1</b>
	04 - Korean	01	1	0	0	0	1	0
		02	0	0	1	0	1	1
		03	1	0	1	0	2	1
		04	0	0	1	0	1	1
		05	0	0	2	0	2	2
		KN	3	0	0	0	3	0
		<b>ALL</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>10</b>	<b>5</b>
	07 - Mandarin (Putonghua)	01	0	0	1	0	1	1
		02	0	0	1	0	1	1
		06	0	0	2	0	2	2
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>4</b>
	99 - Other non-English languages	01	1	0	0	0	1	0
		04	0	0	1	0	1	1
05		0	0	1	0	1	1	
06		0	1	0	0	1	1	
KN		1	0	0	0	1	0	
<b>ALL</b>		<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>3</b>	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

	28 - Punjabi	01	1	1	0	0	2	1
		05	0	0	1	0	1	1
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>
	45 - Rumanian	01	0	0	1	0	1	1
		03	1	0	0	0	1	0
		05	2	0	0	0	2	0
		<b>ALL</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>1</b>
	01 - Spanish	01	5	1	1	0	7	2
		02	4	1	1	0	6	2
		03	1	1	2	0	4	3
		04	3	1	4	0	8	5
		05	6	2	3	0	11	5
		06	2	3	5	0	10	8
		KN	5	0	0	0	5	0
		<b>ALL</b>	<b>26</b>	<b>9</b>	<b>16</b>	<b>0</b>	<b>51</b>	<b>25</b>
	35 - Urdu	03	1	0	0	0	1	0
04		0	0	1	0	1	1	
06		0	0	1	0	1	1	
<b>ALL</b>		<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>2</b>	
02 - Vietnamese	01	0	1	0	0	1	1	
	02	1	0	3	0	4	3	
	03	0	0	1	0	1	1	
	04	0	0	2	0	2	2	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			05	0	0	1	0	1	1	
			06	0	1	1	0	2	2	
			KN	1	1	0	0	2	1	
			<b>ALL</b>	<b>2</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>13</b>	<b>11</b>	
		<b>TOTAL</b>								
				01	9	5	6	0	20	11
				02	11	1	7	0	19	8
				03	9	1	9	0	19	10
				05	11	2	10	0	23	12
				06	3	5	11	0	19	16
KN	16			4	0	0	20	4		
04	3			1	9	0	13	10		
<b>ALL</b>	<b>62</b>	<b>19</b>	<b>52</b>	<b>0</b>	<b>133</b>	<b>71</b>				
6032684	<a href="#">Liberty Elementary</a>	11 - Arabic								
		02	1	1	0	0	2	1		
		06	1	0	0	0	1	0		
		KN	1	0	0	0	1	0		
		<b>ALL</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>		
		54 - Chaldean								
		01	1	0	0	0	1	0		
		02	1	0	0	0	1	0		
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>		
		43 - Gujarati								
		01	1	0	0	0	1	0		
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>		
		09 - Khmer (Cambodian)								
		06	0	0	1	0	1	1		
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>		

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		99 - Other non-English languages	03	1	0	0	0	1	0
			05	1	0	0	0	1	0
			<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
		30 - Samoan	05	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		01 - Spanish	01	46	5	0	0	51	5
			02	46	0	3	0	49	3
			03	39	4	9	0	52	13
			04	34	1	19	0	54	20
			05	40	3	18	0	61	21
			06	43	2	32	0	77	34
			KN	49	6	0	0	55	6
			<b>ALL</b>	<b>297</b>	<b>21</b>	<b>81</b>	<b>0</b>	<b>399</b>	<b>102</b>
		35 - Urdu	03	1	0	0	0	1	0
			05	1	0	0	0	1	0
			<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
		<b>TOTAL</b>	02	48	1	3	0	52	4
			06	44	2	33	0	79	35
			KN	50	6	0	0	56	6
			01	48	5	0	0	53	5
			03	41	4	9	0	54	13
			05	43	3	18	0	64	21
			04	34	1	19	0	54	20
			<b>ALL</b>	<b>308</b>	<b>22</b>	<b>82</b>	<b>0</b>	<b>412</b>	<b>104</b>

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

6032692	Longfellow Elementary							
		04 - Korean						
		06	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		99 - Other non-English languages						
		01	1	0	0	0	1	0
		02	2	0	0	0	2	0
		03	1	0	0	0	1	0
		05	1	0	0	0	1	0
		06	2	0	0	0	2	0
		<b>ALL</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>
		40 - Pashto						
		02	1	0	0	0	1	0
		04	1	0	0	0	1	0
		06	1	0	0	0	1	0
		<b>ALL</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>
		01 - Spanish						
		01	64	9	0	0	73	9
		02	53	1	14	0	68	15
		03	31	4	24	0	59	28
		04	53	2	22	0	77	24
		05	43	3	32	0	78	35
		06	28	6	27	0	61	33
		KN	67	8	0	0	75	8
		<b>ALL</b>	<b>339</b>	<b>33</b>	<b>119</b>	<b>0</b>	<b>491</b>	<b>152</b>
		<b>TOTAL</b>						
		06	32	6	27	0	65	33
01	65	9	0	0	74	9		
02	56	1	14	0	71	15		

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			03	32	4	24	0	60	28
			05	44	3	32	0	79	35
			04	54	2	22	0	78	24
			KN	67	8	0	0	75	8
			<b>ALL</b>	<b>350</b>	<b>33</b>	<b>119</b>	<b>0</b>	<b>502</b>	<b>152</b>
6032700	<a href="#">Madison Elementary</a>	11 - Arabic	05	2	0	0	0	2	0
			06	1	0	0	0	1	0
			<b>ALL</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>
			19 - Greek	01	1	0	0	0	1
		<b>ALL</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		99 - Other non-English languages		01	2	0	0	0	2
			02	1	0	0	0	1	0
			04	1	0	0	0	1	0
			05	2	0	0	0	2	0
			06	1	0	0	0	1	0
			KN	4	0	0	0	4	0
			<b>ALL</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>0</b>
			06 - Portuguese	01	1	0	0	0	1
		04		0	0	1	0	1	1
		<b>ALL</b>		<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>
		01 - Spanish		01	24	6	0	0	30
			02	44	1	1	0	46	2
			03	41	3	13	0	57	16

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			04	24	3	12	0	39	15
			05	28	3	22	0	53	25
			06	26	2	23	0	51	25
			KN	34	6	0	0	40	6
			<b>ALL</b>	<b>221</b>	<b>24</b>	<b>71</b>	<b>0</b>	<b>316</b>	<b>95</b>
		34 - Tongan	02	1	0	0	0	1	0
			04	1	0	0	0	1	0
			<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
		<b>TOTAL</b>	05	32	3	22	0	57	25
			06	28	2	23	0	53	25
			01	28	6	0	0	34	6
			02	46	1	1	0	48	2
			04	26	3	13	0	42	16
KN	38		6	0	0	44	6		
03	41		3	13	0	57	16		
<b>ALL</b>	<b>239</b>		<b>24</b>	<b>72</b>	<b>0</b>	<b>335</b>	<b>96</b>		
6032718	<a href="#">Magnolia Elementary</a>	11 - Arabic	03	1	0	0	0	1	0
			06	0	1	0	0	1	1
			KN	1	0	0	0	1	0
			<b>ALL</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>
			05 - Filipino (Pilipino or Tagalog)	05	1	0	0	0	1
		<b>ALL</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		18 - German		05	0	1	0	0	1

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		ALL	0	1	0	0	1	1	
	99 - Other non-English languages	01	1	0	0	0	1	0	
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
	45 - Rumanian	05	1	0	0	0	1	0	
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
	01 - Spanish	01	14	2	0	0	16	2	
		02	9	5	3	0	17	8	
		03	7	3	7	0	17	10	
		04	12	2	11	0	25	13	
		05	13	5	10	0	28	15	
		06	7	1	10	0	18	11	
		KN	14	7	0	0	21	7	
		<b>ALL</b>	<b>76</b>	<b>25</b>	<b>41</b>	<b>0</b>	<b>142</b>	<b>66</b>	
	<b>TOTAL</b>	03	8	3	7	0	18	10	
		06	7	2	10	0	19	12	
		KN	15	7	0	0	22	7	
		05	15	6	10	0	31	16	
01		15	2	0	0	17	2		
02		9	5	3	0	17	8		
04		12	2	11	0	25	13		
<b>ALL</b>		<b>81</b>	<b>27</b>	<b>41</b>	<b>0</b>	<b>149</b>	<b>68</b>		
0111252	<a href="#">Mark Twain Elementary</a>								
		11 - Arabic							
			01	2	1	0	0	3	1
			02	1	0	0	0	1	0

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		03	1	1	0	0	2	1
		05	1	1	0	0	2	1
		06	1	0	0	0	1	0
		KN	2	0	0	0	2	0
		<b>ALL</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>3</b>
	61 - Bengali							
		02	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	03 - Cantonese							
		02	1	0	0	0	1	0
		03	0	0	1	0	1	1
		06	0	2	0	0	2	2
		<b>ALL</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>3</b>
	36 - Cebuano (Visayan)							
		05	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	15 - Dutch							
		05	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	05 - Filipino (Pilipino or Tagalog)							
		01	1	0	0	0	1	0
		03	1	0	0	0	1	0
		05	0	0	1	0	1	1
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>
	43 - Gujarati							
		01	1	0	0	0	1	0
		06	0	1	0	0	1	1
		<b>ALL</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
	04 - Korean							

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		02	1	0	0	0	1	0
		03	1	0	0	0	1	0
		05	1	0	0	0	1	0
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>
	07 - Mandarin (Putonghua)							
		01	0	1	0	0	1	1
		02	1	2	0	0	3	2
		04	1	2	1	0	4	3
		05	0	0	1	0	1	1
		06	0	1	0	0	1	1
		KN	3	3	0	0	6	3
		<b>ALL</b>	<b>5</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>16</b>	<b>11</b>
	99 - Other non-English languages							
		01	1	0	0	0	1	0
		02	1	0	0	0	1	0
		03	2	0	0	0	2	0
		06	0	1	0	0	1	1
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>1</b>
	40 - Pashto							
		01	1	0	0	0	1	0
		02	1	0	0	0	1	0
		03	1	0	0	0	1	0
		06	1	0	0	0	1	0
		<b>ALL</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>
	28 - Punjabi							
		06	1	1	0	0	2	1
		KN	2	0	0	0	2	0

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		ALL	3	1	0	0	4	1
29 - Russian								
	01	1	0	0	0	1	0	
	04	0	1	0	0	1	1	
	<b>ALL</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	
01 - Spanish	01	8	1	0	0	9	1	
	02	11	3	0	0	14	3	
	03	8	1	1	0	10	2	
	04	6	2	1	0	9	3	
	05	8	5	2	0	15	7	
	06	4	6	6	0	16	12	
	KN	8	3	0	0	11	3	
	<b>ALL</b>	<b>53</b>	<b>21</b>	<b>10</b>	<b>0</b>	<b>84</b>	<b>31</b>	
62 - Telugu	06	0	1	0	0	1	1	
	<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	
32 - Thai	02	0	1	0	0	1	1	
	04	0	0	1	0	1	1	
	<b>ALL</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	
02 - Vietnamese	01	1	0	0	0	1	0	
	02	1	0	0	0	1	0	
	03	0	0	2	0	2	2	
	06	0	0	2	0	2	2	
	KN	1	0	0	0	1	0	
	<b>ALL</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>7</b>	<b>4</b>	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		TOTAL						
		01	16	3	0	0	19	3
		02	18	7	0	0	25	7
		03	14	2	4	0	20	6
		05	10	7	5	0	22	12
		06	7	13	8	0	28	21
		KN	18	6	0	0	24	6
		04	7	5	3	0	15	8
		<b>ALL</b>	<b>90</b>	<b>43</b>	<b>20</b>	<b>0</b>	<b>153</b>	<b>63</b>
<b>3330859</b>	<a href="#">Martin Luther King Jr. High</a>	11 - Arabic						
		09	2	1	8	0	11	9
		10	0	5	6	0	11	11
		11	3	0	5	0	8	5
		12	1	1	7	0	9	8
		<b>ALL</b>	<b>6</b>	<b>7</b>	<b>26</b>	<b>0</b>	<b>39</b>	<b>33</b>
		61 - Bengali						
		12	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
		13 - Burmese						
		09	0	1	0	0	1	1
		12	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
		03 - Cantonese						
		09	0	1	1	0	2	2
		11	0	1	1	0	2	2
		<b>ALL</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>4</b>
		16 - Farsi (Persian)						
		10	0	0	1	0	1	1

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		11	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
	05 - Filipino (Pilipino or Tagalog)							
		09	0	1	2	0	3	3
		10	2	1	1	0	4	2
		11	0	0	5	0	5	5
		12	0	3	3	0	6	6
		<b>ALL</b>	<b>2</b>	<b>5</b>	<b>11</b>	<b>0</b>	<b>18</b>	<b>16</b>
	17 - French							
		09	0	2	0	0	2	2
		12	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>
	19 - Greek							
		12	0	0	2	0	2	2
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
	43 - Gujarati							
		09	0	0	1	0	1	1
		10	0	0	1	0	1	1
		11	0	2	1	0	3	3
		12	0	2	2	0	4	4
		<b>ALL</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>9</b>	<b>9</b>
	22 - Hindi							
		09	0	0	1	0	1	1
		10	0	0	1	0	1	1
		11	0	1	0	0	1	1
		12	0	2	0	0	2	2
		<b>ALL</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>5</b>
	26 - Indonesian							
		11	0	1	0	0	1	1

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		ALL	0	1	0	0	1	1
08 - Japanese								
	09	0	0	1	0	1	1	
	12	0	1	0	0	1	1	
	<b>ALL</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	
09 - Khmer (Cambodian)								
	11	0	0	1	0	1	1	
	<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
50 - Khmu								
	10	1	0	0	0	1	0	
	11	1	0	0	0	1	0	
	<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	
04 - Korean								
	09	1	2	7	0	10	9	
	10	0	3	6	0	9	9	
	11	1	3	8	0	12	11	
	<b>ALL</b>	<b>2</b>	<b>10</b>	<b>29</b>	<b>0</b>	<b>41</b>	<b>39</b>	
10 - Lao								
	09	0	0	1	0	1	1	
	<b>ALL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>	
07 - Mandarin (Putonghua)								
	09	1	1	6	0	8	7	
	10	2	4	2	0	8	6	
	11	0	1	2	0	3	3	
	<b>ALL</b>	<b>4</b>	<b>8</b>	<b>12</b>	<b>0</b>	<b>24</b>	<b>20</b>	
99 - Other non-English languages								

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		09	0	2	4	0	6	6
		10	2	2	1	0	5	3
		11	5	1	0	0	6	1
		12	1	4	2	0	7	6
		<b>ALL</b>	<b>8</b>	<b>9</b>	<b>7</b>	<b>0</b>	<b>24</b>	<b>16</b>
	06 - Portuguese							
		09	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	28 - Punjabi							
		10	0	1	1	0	2	2
		11	0	1	0	0	1	1
		12	1	1	2	0	4	3
		<b>ALL</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>7</b>	<b>6</b>
	45 - Rumanian							
		09	0	0	1	0	1	1
		10	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
	01 - Spanish							
		09	13	15	51	0	79	66
		10	18	20	40	0	78	60
		11	21	12	47	0	80	59
		12	9	12	53	0	74	65
		<b>ALL</b>	<b>61</b>	<b>59</b>	<b>191</b>	<b>0</b>	<b>311</b>	<b>250</b>
	62 - Telugu							
		09	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	32 - Thai							
		10	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		34 - Tongan									
			10	0	0	1	0	1	1		
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>		
		35 - Urdu									
			09	0	1	1	0	2	2		
			10	0	0	1	0	1	1		
			11	0	1	1	0	2	2		
			<b>ALL</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>5</b>		
		02 - Vietnamese									
			09	0	2	8	0	10	10		
			10	0	4	1	0	5	5		
			11	0	2	7	0	9	9		
			12	1	1	4	0	6	5		
			<b>ALL</b>	<b>1</b>	<b>9</b>	<b>20</b>	<b>0</b>	<b>30</b>	<b>29</b>		
		<b>TOTAL</b>									
			09	17	30	94	0	141	124		
			10	25	40	65	0	130	105		
11	31		26	79	0	136	105				
12	14		34	86	0	134	120				
<b>ALL</b>	<b>87</b>		<b>130</b>	<b>324</b>	<b>0</b>	<b>541</b>	<b>454</b>				
6059133	<a href="#">Matthew Gage Middle</a>	11 - Arabic									
			07	1	0	1	0	2	1		
			08	1	0	1	0	2	1		
			<b>ALL</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>2</b>		
		12 - Armenian									
			08	0	0	1	0	1	1		
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>		
		54 - Chaldean									

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		08	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	16 - Farsi (Persian)							
		07	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	05 - Filipino (Pilipino or Tagalog)							
		08	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	09 - Khmer (Cambodian)							
		07	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	99 - Other non-English languages							
		07	2	0	0	0	2	0
		08	2	0	0	0	2	0
		<b>ALL</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>
	28 - Punjabi							
		08	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	45 - Rumanian							
		07	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	01 - Spanish							
		07	56	20	74	0	150	94
		08	55	16	103	0	174	119
		<b>ALL</b>	<b>111</b>	<b>36</b>	<b>177</b>	<b>0</b>	<b>324</b>	<b>213</b>
	02 - Vietnamese							
		07	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		TOTAL						
		07	60	21	77	0	158	98
		08	59	16	107	0	182	123
		<b>ALL</b>	<b>119</b>	<b>37</b>	<b>184</b>	<b>0</b>	<b>340</b>	<b>221</b>
<b>6032726</b>	<a href="#">Monroe Elementary</a>	11 - Arabic						
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		03 - Cantonese						
		06	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		22 - Hindi						
		05	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
		99 - Other non-English languages						
		04	1	0	0	0	1	0
		06	0	1	0	0	1	1
		<b>ALL</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
		30 - Samoan						
		01	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		01 - Spanish						
		01	34	2	0	0	36	2
		02	25	3	10	0	38	13
		03	17	1	12	0	30	13
		04	18	6	19	0	43	25
		05	23	0	13	0	36	13
		06	22	3	12	0	37	15
KN	38	6	0	0	44	6		

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		ALL	177	21	66	0	264	87
	02 - Vietnamese	04	1	0	0	0	1	0
		05	0	1	0	0	1	1
		ALL	1	1	0	0	2	1
		<b>TOTAL</b>						
	KN	39	6	0	0	45	6	
	06	23	4	12	0	39	16	
	05	23	1	14	0	38	15	
	04	20	6	19	0	45	25	
	01	35	2	0	0	37	2	
	02	25	3	10	0	38	13	
03	17	1	12	0	30	13		
ALL	182	23	67	0	272	90		
6032734	11 - Arabic	01	1	0	0	0	1	0
		02	1	0	0	0	1	0
		ALL	2	0	0	0	2	0
		<b>TOTAL</b>						
	12 - Armenian	KN	0	1	0	0	1	1
		ALL	0	1	0	0	1	1
		<b>TOTAL</b>						
	61 - Bengali	04	0	0	1	0	1	1
		ALL	0	0	1	0	1	1
		<b>TOTAL</b>						
	05 - Filipino (Pilipino or Tagalog)	01	1	0	0	0	1	0
		02	1	0	0	0	1	0
		05	0	1	0	0	1	1
		<b>TOTAL</b>						

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		ALL	2	1	0	0	3	1
09 - Khmer (Cambodian)								
	01	1	0	0	0	1	0	
	KN	1	0	0	0	1	0	
	<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	
10 - Lao								
	06	1	0	0	0	1	0	
	<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
01 - Spanish								
	01	45	3	0	0	48	3	
	02	33	4	10	0	47	14	
	03	33	3	7	0	43	10	
	04	36	5	8	0	49	13	
	05	23	4	20	0	47	24	
	06	32	4	23	0	59	27	
	KN	43	11	0	0	54	11	
	<b>ALL</b>	<b>245</b>	<b>34</b>	<b>68</b>	<b>0</b>	<b>347</b>	<b>102</b>	
02 - Vietnamese								
	01	2	0	0	0	2	0	
	02	1	0	0	0	1	0	
	03	1	0	0	0	1	0	
	05	1	0	0	0	1	0	
	06	0	0	1	0	1	1	
	KN	2	0	0	0	2	0	
	<b>ALL</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>1</b>	
<b>TOTAL</b>								
	01	50	3	0	0	53	3	
	02	36	4	10	0	50	14	
	KN	46	12	0	0	58	12	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			04	36	5	9	0	50	14
			05	24	5	20	0	49	25
			06	33	4	24	0	61	28
			03	34	3	7	0	44	10
			<b>ALL</b>	<b>259</b>	<b>36</b>	<b>70</b>	<b>0</b>	<b>365</b>	<b>106</b>
000001	<a href="#">NPS School Group for Riverside Unified</a>	00 - English							
		12	0	0	0	1	1	0	
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	
		99 - Other non-English languages							
		09	1	0	0	0	1	0	
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
		01 - Spanish							
		07	1	0	0	0	1	0	
		08	0	1	0	0	1	1	
		09	1	0	0	0	1	0	
		11	0	0	1	0	1	1	
		12	2	0	0	0	2	0	
		<b>ALL</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>2</b>	
		02 - Vietnamese							
		09	1	0	0	0	1	0	
		12	0	0	1	0	1	1	
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	
		<b>TOTAL</b>							
		12	2	0	1	1	4	1	
		09	3	0	0	0	3	0	
		07	1	0	0	0	1	0	
08	0	1	0	0	1	1			

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		11	0	0	1	0	1	1	
		<b>ALL</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>10</b>	<b>3</b>	
3330511	<a href="#">Opportunity Program</a>								
		01 - Spanish							
		08	0	1	0	0	1	1	
		09	0	0	1	0	1	1	
		10	3	0	4	0	7	4	
		12	2	0	0	0	2	0	
		<b>ALL</b>	<b>5</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>11</b>	<b>6</b>	
		<b>TOTAL</b>							
		08	0	1	0	0	1	1	
		09	0	0	1	0	1	1	
		10	3	0	4	0	7	4	
12	2	0	0	0	2	0			
<b>ALL</b>	<b>5</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>11</b>	<b>6</b>			
6032742	<a href="#">Pachappa Elementary</a>								
		11 - Arabic							
		01	1	0	0	0	1	0	
		03	0	0	1	0	1	1	
		05	1	0	0	0	1	0	
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	
		36 - Cebuano (Visayan)							
		04	1	0	0	0	1	0	
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
		16 - Farsi (Persian)							
		KN	1	0	0	0	1	0	
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
		07 - Mandarin (Putonghua)							
		04	0	0	1	0	1	1	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

	ALL	0	0	1	0	1	1
99 - Other non-English languages							
01	1	0	0	0	0	1	0
02	1	0	0	0	0	1	0
03	3	0	0	0	0	3	0
04	2	0	0	0	0	2	0
05	2	0	0	0	0	2	0
06	1	0	0	0	0	1	0
KN	2	0	0	0	0	2	0
<b>ALL</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>0</b>
01 - Spanish							
01	32	2	0	0	0	34	2
02	22	3	10	0	0	35	13
03	11	4	6	0	0	21	10
04	8	2	13	0	0	23	15
05	17	3	21	0	0	41	24
06	14	3	20	0	0	37	23
KN	24	8	0	0	0	32	8
<b>ALL</b>	<b>128</b>	<b>25</b>	<b>70</b>	<b>0</b>	<b>0</b>	<b>223</b>	<b>95</b>
34 - Tongan							
05	0	0	1	0	0	1	1
<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
02 - Vietnamese							
02	1	0	0	0	0	1	0
05	0	1	0	0	0	1	1
KN	1	0	0	0	0	1	0
<b>ALL</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>
<b>TOTAL</b>							
01	34	2	0	0	0	36	2

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			03	14	4	7	0	25	11
			05	20	4	22	0	46	26
			04	11	2	14	0	27	16
			KN	28	8	0	0	36	8
			02	24	3	10	0	37	13
			06	15	3	20	0	38	23
			<b>ALL</b>	<b>146</b>	<b>26</b>	<b>73</b>	<b>0</b>	<b>245</b>	<b>99</b>
<b>0114181</b>	<a href="#">Patricia Beatty Elementary</a>	11 - Arabic	KN	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
			05 - Filipino (Pilipino or Tagalog)	KN	1	0	0	0	1
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		26 - Indonesian	05	0	0	1	0	1	1
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
			04 - Korean	04	1	0	0	0	1
			06	0	0	1	0	1	1
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>
		07 - Mandarin (Putonghua)	04	0	0	1	0	1	1
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
			99 - Other non-English languages	04	1	0	0	0	1
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		28 - Punjabi	06	1	0	0	0	1	0

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		ALL	1	0	0	0	1	0
	01 - Spanish	01	21	3	0	0	24	3
		02	26	4	2	0	32	6
		03	22	3	5	0	30	8
		04	15	4	6	0	25	10
		05	18	5	23	0	46	28
		06	14	4	16	0	34	20
		KN	22	2	0	0	24	2
		<b>ALL</b>	<b>138</b>	<b>25</b>	<b>52</b>	<b>0</b>	<b>215</b>	<b>77</b>
	02 - Vietnamese	KN	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>TOTAL</b>						
		KN	25	2	0	0	27	2
		05	18	5	24	0	47	29
		04	17	4	7	0	28	11
		06	15	4	17	0	36	21
01		21	3	0	0	24	3	
02		26	4	2	0	32	6	
03		22	3	5	0	30	8	
<b>ALL</b>		<b>144</b>	<b>25</b>	<b>55</b>	<b>0</b>	<b>224</b>	<b>80</b>	
3336237	56 - Albanian	10	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
		11 - Arabic						
	11	2	0	0	0	2	0	
	<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

12 - Armenian	09	1	0	0	0	1	0
	<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
42 - Assyrian	09	0	2	0	0	2	2
	<b>ALL</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
54 - Chaldean	12	0	0	1	0	1	1
	<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
16 - Farsi (Persian)	09	0	0	1	0	1	1
	12	0	0	1	0	1	1
	<b>ALL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
05 - Filipino (Pilipino or Tagalog)	10	1	0	0	0	1	0
	12	1	0	0	0	1	0
	<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
17 - French	10	0	0	1	0	1	1
	<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
18 - German	09	0	0	1	0	1	1
	11	0	0	1	0	1	1
	<b>ALL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
43 - Gujarati	10	0	0	1	0	1	1
	<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
08 - Japanese	11	0	0	1	0	1	1

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		ALL	0	0	1	0	1	1
09 - Khmer (Cambodian)								
	09	0	0	1	0	1	1	
	<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
04 - Korean								
	11	1	0	0	0	1	0	
	12	0	1	1	0	2	2	
	<b>ALL</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>	
07 - Mandarin (Putonghua)								
	09	1	0	0	0	1	0	
	11	0	0	1	0	1	1	
	12	1	1	0	0	2	1	
	<b>ALL</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>	
99 - Other non-English languages								
	09	1	0	0	0	1	0	
	10	2	0	0	0	2	0	
	11	3	0	0	0	3	0	
	12	2	0	0	0	2	0	
	<b>ALL</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>0</b>	
06 - Portuguese								
	09	1	0	0	0	1	0	
	<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
45 - Rumanian								
	09	0	1	0	0	1	1	
	12	0	0	1	0	1	1	
	<b>ALL</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	
29 - Russian								
	11	0	1	0	0	1	1	
	12	0	0	1	0	1	1	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		ALL	0	1	1	0	2	2	
	30 - Samoan								
		12	1	0	0	0	1	0	
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
	01 - Spanish								
		09	62	22	117	0	201	139	
		10	63	16	98	0	177	114	
		11	51	17	141	0	209	158	
		12	45	14	108	0	167	122	
		<b>ALL</b>	<b>221</b>	<b>69</b>	<b>464</b>	<b>0</b>	<b>754</b>	<b>533</b>	
	02 - Vietnamese								
		09	0	0	1	0	1	1	
		10	1	0	2	0	3	2	
		11	0	0	2	0	2	2	
		12	1	1	1	0	3	2	
		<b>ALL</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>9</b>	<b>7</b>	
	<b>TOTAL</b>								
		10	67	16	103	0	186	119	
11		57	18	146	0	221	164		
09		66	25	121	0	212	146		
12		51	17	114	0	182	131		
<b>ALL</b>		<b>241</b>	<b>76</b>	<b>484</b>	<b>0</b>	<b>801</b>	<b>560</b>		
3330677	<a href="#">Raincross High (Continuation)</a>								
		01 - Spanish							
		10	2	0	0	0	2	0	
		11	7	0	7	0	14	7	
		12	17	0	16	0	33	16	
<b>ALL</b>	<b>26</b>	<b>0</b>	<b>23</b>	<b>0</b>	<b>49</b>	<b>23</b>			

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		TOTAL								
		10	2	0	0	0	2	0		
		11	7	0	7	0	14	7		
		12	17	0	16	0	33	16		
		<b>ALL</b>	<b>26</b>	<b>0</b>	<b>23</b>	<b>0</b>	<b>49</b>	<b>23</b>		
3336492	<a href="#">Ramona High</a>	11 - Arabic								
		11	0	1	1	0	2	2		
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>		
		05 - Filipino (Pilipino or Tagalog)								
		10	1	0	0	0	1	0		
		11	2	1	1	0	4	2		
		<b>ALL</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>2</b>		
		17 - French								
		11	0	1	0	0	1	1		
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>		
		07 - Mandarin (Putonghua)								
		11	0	0	1	0	1	1		
		12	0	0	1	0	1	1		
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>		
		99 - Other non-English languages								
		09	2	0	0	0	2	0		
		10	3	0	0	0	3	0		
		11	6	0	1	0	7	1		
		12	2	0	0	0	2	0		
		<b>ALL</b>	<b>13</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>14</b>	<b>1</b>		
		28 - Punjabi								
		09	0	0	1	0	1	1		
		11	0	0	1	0	1	1		

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		ALL	0	0	2	0	2	2	
	01 - Spanish	09	87	26	156	0	269	182	
		10	81	23	208	0	312	231	
		11	80	19	175	0	274	194	
		12	62	14	201	0	277	215	
		<b>ALL</b>	<b>310</b>	<b>82</b>	<b>740</b>	<b>0</b>	<b>1132</b>	<b>822</b>	
		<b>34 - Tongan</b>							
		10	0	0	1	0	1	1	
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
	<b>35 - Urdu</b>								
		09	0	0	1	0	1	1	
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
	<b>02 - Vietnamese</b>								
		09	1	1	1	0	3	2	
		10	1	1	1	0	3	2	
		11	0	1	2	0	3	3	
		12	1	0	2	0	3	2	
		<b>ALL</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>12</b>	<b>9</b>	
	<b>TOTAL</b>								
		11	88	23	182	0	293	205	
		10	86	24	210	0	320	234	
	12	65	14	204	0	283	218		
	09	90	27	159	0	276	186		
	<b>ALL</b>	<b>329</b>	<b>88</b>	<b>755</b>	<b>0</b>	<b>1172</b>	<b>843</b>		
0126128	<a href="#">REACH Leadership STEAM Academy</a>	<b>11 - Arabic</b>							
			02	0	0	1	0	1	1
			03	0	0	1	0	1	1

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		04	2	0	0	0	2	0
		05	0	1	0	0	1	1
		06	0	1	0	0	1	1
		<b>ALL</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>4</b>
	61 - Bengali							
		01	1	0	1	0	2	1
		04	0	1	0	0	1	1
		<b>ALL</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>
	08 - Japanese							
		02	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	09 - Khmer (Cambodian)							
		03	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	07 - Mandarin (Putonghua)							
		01	0	1	0	0	1	1
		05	0	1	0	0	1	1
		06	0	0	1	0	1	1
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>3</b>
	99 - Other non-English languages							
		01	0	0	0	1	1	0
		KN	0	0	0	1	1	0
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>
	29 - Russian							
		02	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	60 - Somali							
		02	1	0	0	0	1	0

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		05	1	0	0	0	1	0
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
	01 - Spanish							
		01	1	1	0	0	2	1
		02	1	2	7	0	10	9
		03	0	4	4	0	8	8
		04	3	2	2	0	7	4
		05	2	1	3	0	6	4
		06	5	2	1	0	8	3
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>13</b>	<b>12</b>	<b>17</b>	<b>0</b>	<b>42</b>	<b>29</b>
	34 - Tongan							
		05	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	33 - Turkish							
		02	0	0	1	0	1	1
		03	1	0	0	0	1	0
		04	1	0	0	0	1	0
		KN	0	1	0	0	1	1
		<b>ALL</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>
	35 - Urdu							
		04	0	1	0	0	1	1
		05	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
	02 - Vietnamese							
		01	0	1	0	0	1	1
		03	0	0	2	0	2	2
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>3</b>

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		TOTAL						
		02	2	3	10	0	15	13
		03	2	4	7	0	13	11
		04	6	4	2	0	12	6
		05	3	5	3	0	11	8
		06	5	3	2	0	10	5
		01	2	3	1	1	7	4
		KN	2	1	0	1	4	1
		<b>ALL</b>	<b>22</b>	<b>23</b>	<b>25</b>	<b>2</b>	<b>72</b>	<b>48</b>
<b>0131359</b>	<a href="#">Riverside STEM Academy</a>	11 - Arabic						
		05	0	0	1	0	1	1
		07	0	2	1	0	3	3
		09	0	0	1	0	1	1
		11	0	1	0	0	1	1
		12	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>7</b>	<b>7</b>
		61 - Bengali						
		09	0	1	0	0	1	1
		11	0	0	1	0	1	1
		12	0	1	2	0	3	3
		<b>ALL</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>5</b>
		03 - Cantonese						
		08	0	1	0	0	1	1
		11	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>
		16 - Farsi (Persian)						
		06	0	0	1	0	1	1
		10	0	1	0	0	1	1

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

	ALL	0	1	1	0	2	2
05 - Filipino (Pilipino or Tagalog)							
06	0	0	2	0	2	2	
08	0	1	1	0	2	2	
10	0	0	1	0	1	1	
11	0	1	0	0	1	1	
12	0	0	2	0	2	2	
<b>ALL</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>8</b>	<b>8</b>	
18 - German							
07	0	0	2	0	2	2	
<b>ALL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>	
43 - Gujarati							
06	0	1	0	0	1	1	
08	0	1	0	0	1	1	
12	0	1	0	0	1	1	
<b>ALL</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	
22 - Hindi							
05	0	0	1	0	1	1	
07	0	1	0	0	1	1	
<b>ALL</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	
04 - Korean							
05	0	0	1	0	1	1	
06	0	1	2	0	3	3	
07	0	1	1	0	2	2	
08	0	1	0	0	1	1	
11	0	2	0	0	2	2	
12	0	1	1	0	2	2	
<b>ALL</b>	<b>0</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>11</b>	<b>11</b>	
07 - Mandarin (Putonghua)							

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		05	0	5	1	0	6	6
		06	1	1	0	0	2	1
		07	1	2	2	0	5	4
		08	0	1	2	0	3	3
		09	0	2	0	0	2	2
		10	0	1	1	0	2	2
		<b>ALL</b>	<b>2</b>	<b>12</b>	<b>6</b>	<b>0</b>	<b>20</b>	<b>18</b>
	99 - Other non-English languages							
		06	0	0	1	0	1	1
		07	0	0	1	0	1	1
		09	0	2	1	0	3	3
		10	0	1	0	0	1	1
		11	0	1	1	0	2	2
		<b>ALL</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>8</b>	<b>8</b>
	28 - Punjabi							
		06	0	1	0	0	1	1
		11	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
	01 - Spanish							
		05	0	5	6	0	11	11
		06	0	2	8	0	10	10
		07	0	6	3	0	9	9
		08	0	4	9	0	13	13
		09	0	1	5	0	6	6
		10	0	2	4	0	6	6
		11	0	1	7	0	8	8
		12	0	0	4	0	4	4
		<b>ALL</b>	<b>0</b>	<b>21</b>	<b>46</b>	<b>0</b>	<b>67</b>	<b>67</b>
	62 - Telugu							

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		07	0	1	0	0	1	1
		08	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
	32 - Thai							
		07	0	0	1	0	1	1
		08	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>
	33 - Turkish							
		08	0	1	1	0	2	2
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>
	35 - Urdu							
		06	0	1	0	0	1	1
		09	0	1	0	0	1	1
		10	0	1	1	0	2	2
		11	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>5</b>
	02 - Vietnamese							
		06	0	0	1	0	1	1
		08	0	1	0	0	1	1
		09	0	0	2	0	2	2
		10	0	0	2	0	2	2
		11	0	0	2	0	2	2
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>8</b>	<b>8</b>
	<b>TOTAL</b>							
		05	0	10	10	0	20	20
		07	1	13	11	0	25	24
		09	0	7	9	0	16	16
		11	0	8	12	0	20	20
		12	0	3	10	0	13	13

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			08	0	13	13	0	26	26	
			06	1	7	15	0	23	22	
			10	0	6	9	0	15	15	
			<b>ALL</b>	<b>2</b>	<b>67</b>	<b>89</b>	<b>0</b>	<b>158</b>	<b>156</b>	
<b>0115709</b>	<a href="#">Riverside Virtual</a>	61 - Bengali								
			11	0	0	1	0	1	1	
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		05 - Filipino (Pilipino or Tagalog)								
			08	0	0	1	0	1	1	
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		01 - Spanish								
			06	0	0	2	0	2	2	
			07	0	1	2	0	3	3	
			08	0	1	1	0	2	2	
			09	1	0	4	0	5	4	
			10	0	1	4	0	5	5	
			11	1	0	1	0	2	1	
			12	0	1	1	0	2	2	
			<b>ALL</b>	<b>2</b>	<b>4</b>	<b>15</b>	<b>0</b>	<b>21</b>	<b>19</b>	
		<b>TOTAL</b>								
			11	1	0	2	0	3	2	
			08	0	1	2	0	3	3	
			06	0	0	2	0	2	2	
			07	0	1	2	0	3	3	
			09	1	0	4	0	5	4	
			10	0	1	4	0	5	5	
			12	0	1	1	0	2	2	
	<b>ALL</b>	<b>2</b>	<b>4</b>	<b>17</b>	<b>0</b>	<b>23</b>	<b>21</b>			

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

6059141	Sierra Middle							
		03 - Cantonese						
		07	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		05 - Filipino (Pilipino or Tagalog)						
		07	2	0	0	0	2	0
		08	1	0	1	0	2	1
		<b>ALL</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>1</b>
		09 - Khmer (Cambodian)						
		07	0	0	1	0	1	1
		08	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>
		04 - Korean						
		07	0	0	1	0	1	1
		08	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>
		10 - Lao						
		08	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		07 - Mandarin (Putonghua)						
		08	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		99 - Other non-English languages						
		07	2	0	0	0	2	0
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
		28 - Punjabi						
07	0	0	1	0	1	1		
<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>		
01 - Spanish								

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			07	82	23	124	0	229	147	
			08	63	14	128	0	205	142	
			<b>ALL</b>	<b>145</b>	<b>37</b>	<b>252</b>	<b>0</b>	<b>434</b>	<b>289</b>	
		32 - Thai								
			08	1	0	0	0	1	0	
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
		02 - Vietnamese								
			07	1	1	0	0	2	1	
			08	0	0	2	0	2	2	
			<b>ALL</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>3</b>	
		<b>TOTAL</b>								
			07	88	24	127	0	239	151	
08	69		14	131	0	214	145			
<b>ALL</b>	<b>157</b>		<b>38</b>	<b>258</b>	<b>0</b>	<b>453</b>	<b>296</b>			
3330362	<a href="#">Summit View Independent Study</a>	11 - Arabic								
			10	1	0	0	0	1	0	
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
		04 - Korean								
			11	0	0	1	0	1	1	
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		99 - Other non-English languages								
			12	0	0	1	0	1	1	
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		45 - Rumanian								
			11	0	0	1	0	1	1	
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		01 - Spanish								
			10	0	0	7	0	7	7	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			11	11	4	17	0	32	21
			12	6	5	19	0	30	24
			<b>ALL</b>	<b>17</b>	<b>9</b>	<b>43</b>	<b>0</b>	<b>69</b>	<b>52</b>
		02 - Vietnamese							
			12	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>TOTAL</b>							
			10	1	0	7	0	8	7
			11	11	4	19	0	34	23
			12	7	5	20	0	32	25
	<b>ALL</b>	<b>19</b>	<b>9</b>	<b>46</b>	<b>0</b>	<b>74</b>	<b>55</b>		
6032767	<a href="#">Sunshine Special Education</a>								
		61 - Bengali							
			12	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		43 - Gujarati							
			12	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		09 - Khmer (Cambodian)							
			KN	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		01 - Spanish							
			12	15	0	1	0	16	1
			KN	2	0	0	0	2	0
			<b>ALL</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>18</b>	<b>1</b>
		35 - Urdu							
			KN	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		TOTAL							
			12	17	0	1	0	18	1
			KN	4	0	0	0	4	0
			ALL	21	0	1	0	22	1
6112676	<a href="#">Tomas Rivera Elementary</a>								
		66 - Amharic							
		05	1	0	0	0	1	0	
		ALL	1	0	0	0	1	0	
		11 - Arabic							
		02	0	1	0	0	1	1	
		03	0	1	0	0	1	1	
		KN	1	0	0	0	1	0	
		ALL	1	2	0	0	3	2	
		67 - Bulgarian							
		04	0	1	0	0	1	1	
		ALL	0	1	0	0	1	1	
		05 - Filipino (Pilipino or Tagalog)							
		05	0	1	0	0	1	1	
		ALL	0	1	0	0	1	1	
		19 - Greek							
		01	0	1	0	0	1	1	
		ALL	0	1	0	0	1	1	
		43 - Gujarati							
		03	0	1	0	0	1	1	
		ALL	0	1	0	0	1	1	
		22 - Hindi							
		02	1	0	0	0	1	0	
		ALL	1	0	0	0	1	0	
		09 - Khmer (Cambodian)							

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	04 - Korean							
		05	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	10 - Lao							
		03	0	0	1	0	1	1
		06	0	1	0	0	1	1
		KN	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>
	07 - Mandarin (Putonghua)							
		03	0	1	0	0	1	1
		05	0	0	1	0	1	1
		06	0	0	2	0	2	2
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>4</b>
	99 - Other non-English languages							
		03	0	1	0	0	1	1
		06	1	0	0	0	1	0
		KN	1	0	0	0	1	0
		<b>ALL</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>
	01 - Spanish							
		01	6	1	0	0	7	1
		02	5	3	0	0	8	3
		03	4	1	3	0	8	4
		04	1	0	0	0	1	0
		05	5	2	0	0	7	2
		06	1	2	5	0	8	7
		KN	1	2	0	0	3	2

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		ALL	23	11	8	0	42	19
	02 - Vietnamese	02	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
		<b>TOTAL</b>						
		05	7	3	1	0	11	4
		02	6	5	0	0	11	5
		03	4	5	4	0	13	9
		KN	5	3	0	0	8	3
		04	1	1	0	0	2	1
		01	6	2	0	0	8	2
		06	2	3	7	0	12	10
<b>ALL</b>		<b>31</b>	<b>22</b>	<b>12</b>	<b>0</b>	<b>65</b>	<b>34</b>	
6059158	11 - Arabic	07	0	0	4	0	4	4
		08	1	1	1	0	3	2
		<b>ALL</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>7</b>	<b>6</b>
		03 - Cantonese						
		07	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	36 - Cebuano (Visayan)	07	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		16 - Farsi (Persian)						
		07	0	0	1	0	1	1
		08	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>
	05 - Filipino (Pilipino or Tagalog)							

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		08	2	0	0	0	2	0
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
	43 - Gujarati	08	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	22 - Hindi	08	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	07 - Mandarin (Putonghua)	07	1	0	1	0	2	1
		08	1	1	0	0	2	1
		<b>ALL</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>
	99 - Other non-English languages	07	2	0	0	0	2	0
		08	1	0	0	0	1	0
		<b>ALL</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>
	40 - Pashto	08	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
	28 - Punjabi	07	0	0	2	0	2	2
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
	01 - Spanish	07	93	18	116	0	227	134
		08	78	19	119	0	216	138
		<b>ALL</b>	<b>171</b>	<b>37</b>	<b>235</b>	<b>0</b>	<b>443</b>	<b>272</b>
	33 - Turkish	08	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		35 - Urdu	07	2	0	0	0	2	0		
		<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>			
		02 - Vietnamese	08	0	0	1	0	1	1		
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>			
		<b>TOTAL</b>	07	100	18	124	0	242	142		
			08	86	21	123	0	230	144		
		<b>ALL</b>	<b>186</b>	<b>39</b>	<b>247</b>	<b>0</b>	<b>472</b>	<b>286</b>			
		6032775	<a href="#">Victoria Elementary</a>	11 - Arabic	02	1	0	0	0	1	0
					03	2	0	0	0	2	0
					<b>ALL</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>
		05 - Filipino (Pilipino or Tagalog)	01	1	0	0	0	1	0		
			05	1	0	0	0	1	0		
			<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>		
		18 - German	04	0	0	1	0	1	1		
			KN	1	0	0	0	1	0		
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>		
		99 - Other non-English languages	01	1	0	0	0	1	0		
			03	2	0	0	0	2	0		
			04	1	0	0	0	1	0		
			05	2	0	0	0	2	0		
			KN	1	0	0	0	1	0		

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		<b>ALL</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>
	40 - Pashto							
		03	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	01 - Spanish							
		01	17	1	0	0	18	1
		02	18	4	8	0	30	12
		03	10	4	9	0	23	13
		04	14	1	10	0	25	11
		05	14	2	7	0	23	9
		06	17	2	9	0	28	11
		KN	30	5	0	0	35	5
		<b>ALL</b>	<b>120</b>	<b>19</b>	<b>43</b>	<b>0</b>	<b>182</b>	<b>62</b>
	<b>TOTAL</b>							
		02	19	4	8	0	31	12
		03	14	4	10	0	28	14
		01	19	1	0	0	20	1
		05	17	2	7	0	26	9
		04	15	1	11	0	27	12
		KN	32	5	0	0	37	5
		06	17	2	9	0	28	11
		<b>ALL</b>	<b>133</b>	<b>19</b>	<b>45</b>	<b>0</b>	<b>197</b>	<b>64</b>
<b>6032783</b>	<a href="#">Washington Elementary</a>							
	66 - Amharic							
		04	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
	11 - Arabic							
		05	0	1	0	0	1	1
		06	1	0	0	0	1	0

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		ALL	1	1	0	0	2	1
67 - Bulgarian								
	KN	1	0	0	0	1	0	
	<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
03 - Cantonese								
	03	1	0	0	0	1	0	
	<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
05 - Filipino (Pilipino or Tagalog)								
	05	0	0	1	0	1	1	
	<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
17 - French								
	02	0	0	1	0	1	1	
	<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
07 - Mandarin (Putonghua)								
	04	0	0	1	0	1	1	
	06	0	0	1	0	1	1	
	KN	1	0	0	0	1	0	
	<b>ALL</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>2</b>	
99 - Other non-English languages								
	02	1	1	0	0	2	1	
	03	1	0	0	0	1	0	
	06	3	0	0	0	3	0	
	KN	2	1	0	0	3	1	
	<b>ALL</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>2</b>	
01 - Spanish								
	01	32	6	0	0	38	6	
	02	39	4	3	0	46	7	
	03	36	5	8	0	49	13	
	04	36	5	6	0	47	11	

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

			05	21	8	9	0	38	17
			06	34	1	10	0	45	11
			KN	43	6	0	0	49	6
			<b>ALL</b>	<b>241</b>	<b>35</b>	<b>36</b>	<b>0</b>	<b>312</b>	<b>71</b>
		02 - Vietnamese							
			01	1	0	0	0	1	0
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>TOTAL</b>							
			04	36	5	8	0	49	13
			05	21	9	10	0	40	19
06	38		1	11	0	50	12		
KN	47		7	0	0	54	7		
03	38		5	8	0	51	13		
02	40		5	4	0	49	9		
01	33		6	0	0	39	6		
<b>ALL</b>	<b>253</b>		<b>38</b>	<b>41</b>	<b>0</b>	<b>332</b>	<b>79</b>		
6107957	<a href="#">William Howard Taft Elementary</a>		11 - Arabic						
		01		1	0	0	0	1	0
		04		1	0	0	0	1	0
		<b>ALL</b>		<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>
		17 - French							
			05	0	0	1	0	1	1
			<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
		99 - Other non-English languages							
			01	1	0	0	0	1	0
			KN	1	0	0	0	1	0
			<b>ALL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		01 - Spanish	01	20	2	0	0	22	2		
			02	26	1	2	0	29	3		
			03	21	2	10	0	33	12		
			04	18	4	8	0	30	12		
			05	17	2	13	0	32	15		
			06	30	3	17	0	50	20		
			KN	18	0	0	0	18	0		
			<b>ALL</b>	<b>150</b>	<b>14</b>	<b>50</b>	<b>0</b>	<b>214</b>	<b>64</b>		
		34 - Tongan	05	1	0	0	0	1	0		
			<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>		
			<b>TOTAL</b>								
					01	22	2	0	0	24	2
					04	19	4	8	0	31	12
					05	19	2	14	0	35	16
					KN	19	0	0	0	19	0
02	26				1	2	0	29	3		
03	21				2	10	0	33	12		
06	30				3	17	0	50	20		
<b>ALL</b>	<b>156</b>				<b>14</b>	<b>51</b>	<b>0</b>	<b>221</b>	<b>65</b>		
6099188	<a href="#">Woodcrest Elementary</a>	11 - Arabic	02	1	1	0	0	2	1		
			03	2	0	0	0	2	0		
			<b>ALL</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>		
			12 - Armenian								
		01	0	1	0	0	1	1			
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>			

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		05 - Filipino (Pilipino or Tagalog)	02	1	0	0	0	1	0
		03	0	1	0	0	1	1	
		04	1	0	0	0	1	0	
		06	0	0	1	0	1	1	
		<b>ALL</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>	
		18 - German	KN	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
		22 - Hindi	05	0	0	1	0	1	1
		<b>ALL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		09 - Khmer (Cambodian)	03	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
		04 - Korean	06	0	1	0	0	1	1
		<b>ALL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		99 - Other non-English languages	03	3	0	0	0	3	0
		04	1	0	0	0	1	0	
		05	1	0	0	0	1	0	
		KN	1	0	0	0	1	0	
		<b>ALL</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	
		06 - Portuguese	04	1	0	0	0	1	0
		<b>ALL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
28 - Punjabi	01	1	0	0	0	1	0		

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		03	1	0	1	0	2	1	
		05	2	0	0	0	2	0	
		<b>ALL</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>1</b>	
	01 - Spanish								
		01	9	2	0	0	11	2	
		02	9	1	1	0	11	2	
		03	5	1	3	0	9	4	
		04	9	0	4	0	13	4	
		05	8	2	3	0	13	5	
		06	7	2	4	0	13	6	
KN		12	2	0	0	14	2		
<b>ALL</b>		<b>59</b>	<b>10</b>	<b>15</b>	<b>0</b>	<b>84</b>	<b>25</b>		
<b>TOTAL</b>									
	02	11	2	1	0	14	3		
	03	12	2	4	0	18	6		
	01	10	3	0	0	13	3		
	04	12	0	4	0	16	4		
	06	7	3	5	0	15	8		
	KN	14	2	0	0	16	2		
	<b>ALL</b>	<b>77</b>	<b>14</b>	<b>18</b>	<b>0</b>	<b>109</b>	<b>32</b>		
<b>Total - Selected Schools</b>									
	56 - Albanian								
		01	1	0	0	0	1	0	
		02	0	1	0	0	1	1	
		10	0	0	1	0	1	1	
	<b>ALL</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>		
	66 - Amharic								
06		1	0	0	0	1	0		

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		04	0	1	1	0	2	2
		05	1	0	0	0	1	0
		<b>ALL</b>	2	1	1	0	4	2
	11 - Arabic							
		12	4	3	11	0	18	14
		KN	14	1	0	0	15	1
		01	12	4	2	0	18	6
		03	14	2	6	0	22	8
		05	11	6	6	0	23	12
		07	3	6	10	0	19	16
		08	6	3	7	0	16	10
		09	3	1	13	0	17	14
		10	3	5	9	0	17	14
		11	8	2	10	0	20	12
		02	14	5	3	0	22	8
		04	6	1	2	0	9	3
		06	8	2	4	0	14	6
		<b>ALL</b>	106	41	83	0	230	124
	12 - Armenian							
		04	0	0	1	0	1	1
		01	1	1	0	0	2	1
		08	0	0	1	0	1	1
		KN	0	1	0	0	1	1
		09	1	0	0	0	1	0
		<b>ALL</b>	2	2	2	0	6	4
	42 - Assyrian							
		09	0	2	0	0	2	2
		<b>ALL</b>	0	2	0	0	2	2
	61 - Bengali							

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		07	0	0	2	0	2	2
		KN	1	1	0	0	2	1
		05	0	0	2	0	2	2
		06	1	1	0	0	2	1
		03	1	0	0	0	1	0
		09	0	1	1	0	2	2
		10	0	1	3	0	4	4
		02	0	1	0	0	1	1
		12	1	2	2	0	5	4
		04	0	1	1	0	2	2
		01	1	0	1	0	2	1
		11	0	0	2	0	2	2
		<b>ALL</b>	5	8	14	0	27	22
	67 - Bulgarian							
		04	0	1	0	0	1	1
		KN	1	0	0	0	1	0
		<b>ALL</b>	1	1	0	0	2	1
	13 - Burmese							
		09	0	1	0	0	1	1
		12	0	1	0	0	1	1
		<b>ALL</b>	0	2	0	0	2	2
	03 - Cantonese							
		05	0	1	0	0	1	1
		07	3	0	1	0	4	1
		08	0	1	1	0	2	2
		06	2	2	0	0	4	2
		02	1	0	0	0	1	0
		03	1	0	1	0	2	1
		09	0	1	1	0	2	2

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		11	0	1	2	0	3	3
		<b>ALL</b>	7	6	6	0	19	12
	36 - Cebuano (Visayan)							
		12	0	0	1	0	1	1
		05	0	0	1	0	1	1
		04	1	0	0	0	1	0
		07	1	0	0	0	1	0
		<b>ALL</b>	2	0	2	0	4	2
	54 - Chaldean							
		03	1	0	0	0	1	0
		01	1	0	0	0	1	0
		02	1	0	0	0	1	0
		08	0	0	1	0	1	1
		12	0	0	1	0	1	1
		<b>ALL</b>	3	0	2	0	5	2
	39 - Chaozhou (Chiuchow)							
		12	2	0	0	0	2	0
		<b>ALL</b>	2	0	0	0	2	0
	15 - Dutch							
		04	0	0	1	0	1	1
		05	0	1	0	0	1	1
		<b>ALL</b>	0	1	1	0	2	2
	00 - English							
		12	0	0	0	1	1	0
		<b>ALL</b>	0	0	0	1	1	0
	16 - Farsi (Persian)							
		11	1	0	1	0	2	1
		07	1	2	1	0	4	3
		12	2	0	1	0	3	1

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		02	2	0	1	0	3	1
		KN	2	0	0	0	2	0
		01	2	0	0	0	2	0
		03	1	0	0	0	1	0
		04	1	0	0	0	1	0
		05	1	0	0	0	1	0
		10	0	1	1	0	2	2
		09	0	0	1	0	1	1
		06	0	0	1	0	1	1
		08	1	0	0	0	1	0
		<b>ALL</b>	14	3	7	0	24	10
	05 - Filipino (Pilipino or Tagalog)							
		04	1	2	3	0	6	5
		07	5	1	4	0	10	5
		08	5	4	7	0	16	11
		09	1	2	3	0	6	5
		10	5	1	6	0	12	7
		11	2	3	9	0	14	12
		03	2	1	0	0	3	1
		05	2	2	4	0	8	6
		06	2	0	5	0	7	5
		01	4	0	0	0	4	0
		KN	2	1	0	0	3	1
		02	3	0	0	0	3	0
		12	1	3	5	0	9	8
		<b>ALL</b>	35	20	46	0	101	66
	17 - French							
		12	0	2	0	0	2	2
		03	0	1	0	0	1	1

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		KN	1	1	0	0	2	1
		10	1	0	1	0	2	1
		09	0	2	0	0	2	2
		11	0	1	0	0	1	1
		02	0	0	1	0	1	1
		05	0	0	1	0	1	1
		<b>ALL</b>	2	7	3	0	12	10
	18 - German							
		09	0	1	1	0	2	2
		06	0	2	0	0	2	2
		11	0	0	2	0	2	2
		12	0	1	0	0	1	1
		05	0	1	0	0	1	1
		07	0	0	2	0	2	2
		04	0	0	1	0	1	1
		KN	2	0	0	0	2	0
	<b>ALL</b>	2	5	6	0	13	11	
	19 - Greek							
		03	0	1	0	0	1	1
		07	0	0	1	0	1	1
		08	0	0	1	0	1	1
		01	1	1	0	0	2	1
		12	0	0	2	0	2	2
	<b>ALL</b>	1	2	4	0	7	6	
	43 - Gujarati							
		07	0	0	1	0	1	1
		11	0	2	2	0	4	4
		02	2	0	1	0	3	1
09	0	0	2	0	2	2		

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		10	1	0	2	0	3	2
		01	2	1	2	0	5	3
		03	0	1	2	0	3	3
		KN	2	1	0	0	3	1
		06	0	2	0	0	2	2
		12	1	3	2	0	6	5
		08	0	1	1	0	2	2
		<b>ALL</b>	8	11	15	0	34	26
	21 - Hebrew							
		08	0	1	0	0	1	1
		04	0	1	0	0	1	1
		<b>ALL</b>	0	2	0	0	2	2
	22 - Hindi							
		08	0	0	2	0	2	2
		02	1	0	1	0	2	1
		09	0	1	1	0	2	2
		10	0	0	2	0	2	2
		11	0	1	1	0	2	2
		12	0	2	0	0	2	2
		05	0	0	3	0	3	3
		07	0	1	0	0	1	1
		<b>ALL</b>	1	5	10	0	16	15
	23 - Hmong							
		06	0	0	1	0	1	1
		<b>ALL</b>	0	0	1	0	1	1
	24 - Hungarian							
		09	0	0	1	0	1	1
		07	0	0	2	0	2	2
		<b>ALL</b>	0	0	3	0	3	3

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

25 - Ilocano	10	0	0	2	0	2	2
	06	1	0	0	0	1	0
	01	0	1	0	0	1	1
	<b>ALL</b>	1	1	2	0	4	3
26 - Indonesian	02	1	1	0	0	2	1
	11	0	1	0	0	1	1
	05	0	0	1	0	1	1
	<b>ALL</b>	1	2	1	0	4	3
27 - Italian	07	1	0	0	0	1	0
	<b>ALL</b>	1	0	0	0	1	0
08 - Japanese	07	0	2	0	0	2	2
	02	0	2	0	0	2	2
	06	0	1	1	0	2	2
	12	0	2	0	0	2	2
	03	1	0	0	0	1	0
	09	0	0	1	0	1	1
	11	0	0	1	0	1	1
	<b>ALL</b>	1	7	3	0	11	10
65 - Kannada	06	0	1	0	0	1	1
	<b>ALL</b>	0	1	0	0	1	1
09 - Khmer (Cambodian)	08	1	0	1	0	2	1
	02	1	0	1	0	2	1
	04	0	0	1	0	1	1

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		07	0	0	3	0	3	3
		10	0	0	1	0	1	1
		12	0	0	1	0	1	1
		03	2	0	1	0	3	1
		05	1	0	0	0	1	0
		KN	5	0	0	0	5	0
		06	0	0	1	0	1	1
		11	0	0	1	0	1	1
		01	1	0	0	0	1	0
		09	0	0	1	0	1	1
		<b>ALL</b>	11	0	12	0	23	12
	50 - Khmu							
		10	1	0	0	0	1	0
		11	1	0	0	0	1	0
		<b>ALL</b>	2	0	0	0	2	0
	68 - Kikuyu (Gikuyu)							
		03	0	1	0	0	1	1
		<b>ALL</b>	0	1	0	0	1	1
	04 - Korean							
		07	1	3	8	0	12	11
		08	1	4	3	0	8	7
		09	1	3	8	0	12	11
		03	4	2	2	0	8	4
		04	4	0	2	0	6	2
		05	2	1	8	0	11	9
		06	2	4	7	0	13	11
		KN	7	0	0	0	7	0
		02	4	1	1	0	6	2
		01	2	1	0	0	3	1

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		10	0	3	7	0	10	10
		11	3	5	10	0	18	15
		12	0	6	10	0	16	16
		<b>ALL</b>	31	33	66	0	130	99
	10 - Lao							
		01	1	0	0	0	1	0
		04	0	1	0	0	1	1
		08	2	0	0	0	2	0
		03	0	0	2	0	2	2
		KN	0	2	0	0	2	2
		09	0	0	1	0	1	1
		12	0	0	1	0	1	1
		06	1	1	0	0	2	1
		<b>ALL</b>	4	4	4	0	12	8
	07 - Mandarin (Putonghua)							
		04	8	6	10	0	24	16
		07	5	4	6	0	15	10
		08	6	7	8	0	21	15
		01	11	5	1	0	17	6
		02	4	6	4	0	14	10
		05	3	7	3	0	13	10
		06	2	5	7	0	14	12
		KN	15	7	0	0	22	7
		03	3	1	1	0	5	2
		09	3	4	7	0	14	11
		10	2	6	5	0	13	11
		11	0	4	4	0	8	8
		12	2	4	4	0	10	8
		<b>ALL</b>	64	66	60	0	190	126

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

	49 - Mixteco	08	1	0	0	0	1	0
		<b>ALL</b>	1	0	0	0	1	0
	99 - Other non-English languages	11	20	2	3	0	25	5
		12	14	4	4	0	22	8
		07	12	2	3	0	17	5
		08	9	2	3	0	14	5
		09	13	4	5	0	22	9
		10	18	4	3	0	25	7
		02	12	2	1	0	15	3
		03	19	4	3	0	26	7
		05	11	1	3	0	15	4
		06	11	6	4	0	21	10
		KN	19	3	0	1	23	3
		01	14	0	0	1	15	0
		04	12	2	1	0	15	3
	<b>ALL</b>	184	36	33	2	255	69	
	40 - Pashto	12	2	0	1	0	3	1
		01	3	0	0	0	3	0
		07	1	0	0	0	1	0
		06	3	0	0	0	3	0
		KN	1	0	0	0	1	0
		02	3	0	0	0	3	0
		03	2	0	1	0	3	1
		05	1	0	0	0	1	0
		09	1	0	1	0	2	1
		10	1	0	0	0	1	0

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		11	0	0	1	0	1	1
		04	1	0	0	0	1	0
		08	1	0	0	0	1	0
		<b>ALL</b>	20	0	4	0	24	4
	41 - Polish							
		04	0	1	0	0	1	1
		05	0	1	0	0	1	1
		<b>ALL</b>	0	2	0	0	2	2
	06 - Portuguese							
		06	1	0	0	0	1	0
		KN	2	1	0	0	3	1
		07	1	0	0	0	1	0
		08	0	1	2	0	3	3
		12	1	0	0	0	1	0
		04	1	1	1	0	3	2
		05	1	0	0	0	1	0
		01	1	0	0	0	1	0
		09	1	0	1	0	2	1
		<b>ALL</b>	9	3	4	0	16	7
	28 - Punjabi							
		12	1	1	3	0	5	4
		06	6	3	1	0	10	4
		03	4	1	2	0	7	3
		04	1	3	0	0	4	3
		02	4	0	0	0	4	0
		07	0	1	3	0	4	4
		08	2	0	0	0	2	0
		01	4	1	0	0	5	1
		05	3	0	1	0	4	1

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		KN	4	1	0	0	5	1
		09	2	0	3	0	5	3
		10	1	1	1	0	3	2
		11	1	2	1	0	4	3
		<b>ALL</b>	33	14	15	0	62	29
	45 - Rumanian							
		01	0	1	1	0	2	2
		06	0	1	1	0	2	2
		07	0	0	2	0	2	2
		02	1	0	0	0	1	0
		KN	1	0	0	0	1	0
		03	1	0	1	0	2	1
		05	4	0	0	0	4	0
		09	0	1	1	0	2	2
		10	0	0	1	0	1	1
		12	0	0	1	0	1	1
		11	0	0	1	0	1	1
		<b>ALL</b>	7	3	9	0	19	12
	29 - Russian							
		01	1	1	1	0	3	2
		KN	1	0	0	0	1	0
		04	0	2	0	0	2	2
		05	0	0	1	0	1	1
		06	0	0	1	0	1	1
		11	0	1	0	0	1	1
		12	0	0	1	0	1	1
		02	0	0	1	0	1	1
		<b>ALL</b>	2	4	5	0	11	9
	30 - Samoan							

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		10	0	1	0	0	1	1
		07	0	1	0	0	1	1
		08	0	2	0	0	2	2
		05	1	0	0	0	1	0
		01	1	0	0	0	1	0
		12	1	0	0	0	1	0
		<b>ALL</b>	3	4	0	0	7	4
	60 - Somali							
		11	1	0	0	0	1	0
		02	1	0	0	0	1	0
		05	1	0	0	0	1	0
		<b>ALL</b>	3	0	0	0	3	0
	01 - Spanish							
		11	330	80	755	0	1165	835
		12	283	72	764	0	1119	836
		01	680	73	3	0	756	76
		02	665	78	145	0	888	223
		03	525	82	231	0	838	313
		04	511	71	283	0	865	354
		05	541	82	376	0	999	458
		06	508	87	436	0	1031	523
		KN	752	137	0	0	889	137
		07	432	141	576	0	1149	717
		08	344	108	640	0	1092	748
		09	336	112	636	0	1084	748
		10	305	92	656	0	1053	748
		<b>ALL</b>	6212	1215	5501	0	12928	6716
	46 - Taiwanese							
		10	1	0	0	0	1	0

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		07	0	0	1	0	1	1
		<b>ALL</b>	1	0	1	0	2	1
	63 - Tamil							
		02	1	0	0	0	1	0
		03	1	0	0	0	1	0
		KN	0	1	0	0	1	1
		09	1	0	0	0	1	0
		<b>ALL</b>	3	1	0	0	4	1
	62 - Telugu							
		07	0	2	0	0	2	2
		01	0	1	0	0	1	1
		05	0	0	1	0	1	1
		09	0	1	1	0	2	2
		06	0	1	0	0	1	1
		08	0	1	0	0	1	1
		<b>ALL</b>	0	6	2	0	8	8
	32 - Thai							
		10	1	0	1	0	2	1
		05	0	0	1	0	1	1
		06	0	0	1	0	1	1
		09	0	0	1	0	1	1
		11	0	0	1	0	1	1
		12	0	0	1	0	1	1
		02	0	1	0	0	1	1
		04	0	0	1	0	1	1
		07	0	0	1	0	1	1
		08	1	1	0	0	2	1
		<b>ALL</b>	2	2	8	0	12	10
	57 - Tigrinya							

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		07	0	0	1	0	1	1
		<b>ALL</b>	0	0	1	0	1	1
	34 - Tongan							
		KN	0	1	0	0	1	1
		07	1	0	1	0	2	1
		06	2	0	0	0	2	0
		02	3	0	0	0	3	0
		09	1	0	0	0	1	0
		04	1	0	0	0	1	0
		10	0	0	2	0	2	2
		05	1	1	1	0	3	2
		<b>ALL</b>	9	2	4	0	15	6
	33 - Turkish							
		01	1	0	0	0	1	0
		03	1	1	0	0	2	1
		KN	0	2	0	0	2	2
		09	0	1	0	0	1	1
		12	1	0	0	0	1	0
		02	0	0	1	0	1	1
		04	1	0	0	0	1	0
		08	1	1	1	0	3	2
		<b>ALL</b>	5	5	2	0	12	7
	35 - Urdu							
		08	0	2	1	0	3	3
		09	2	3	3	0	8	6
		10	1	1	3	0	5	4
		11	3	2	3	0	8	5
		12	0	1	1	0	2	2
		04	0	3	1	0	4	4

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

		07	3	2	1	0	6	3
		05	2	1	0	0	3	1
		02	1	0	0	0	1	0
		KN	2	0	0	0	2	0
		01	0	1	0	0	1	1
		03	2	1	0	0	3	1
		06	0	1	1	0	2	2
		<b>ALL</b>	16	18	14	0	48	32
	02 - Vietnamese							
		01	7	3	0	0	10	3
		05	2	3	3	0	8	6
		03	3	1	6	0	10	7
		07	4	3	9	0	16	12
		08	1	2	10	0	13	12
		09	4	3	17	0	24	20
		10	3	6	8	0	17	14
		11	0	4	17	0	21	21
		12	7	4	14	0	25	18
		06	4	3	8	0	15	11
		KN	13	2	0	0	15	2
		04	1	0	3	0	4	3
		02	4	1	3	0	8	4
		<b>ALL</b>	53	35	98	0	186	133
<b>TOTAL</b>			<b>6873</b>	<b>1585</b>	<b>6056</b>	<b>3</b>	<b>14517</b>	<b>7641</b>

<b>Grade:</b>	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,09-Ninth Grade,10-Tenth Grade,11-Eleventh Grade,12-Twelfth Grade,KN-Kindergarten,UE-Ungraded Elementary,US-Ungraded Secondary	<b>Primary Language:</b>	ALL	<b>Special Education:</b>	ALL
<b>Gender:</b>	ALL	<b>Title I Part C Migrant:</b>	ALL	<b>Gifted and Talented:</b>	ALL

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**2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)**

<b>Ethnicity/Race:</b>	ALL	<b>Socio-Economically Disadvantaged:</b>	ALL	<b>Title III Eligible Immigrant:</b>	ALL
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